ESCOLA SECUNDÁRIA POETA AL BERTO
[403192] 7520-902 Sines

Balanço 1.º Semestre

Ano Letivo 2023_2024

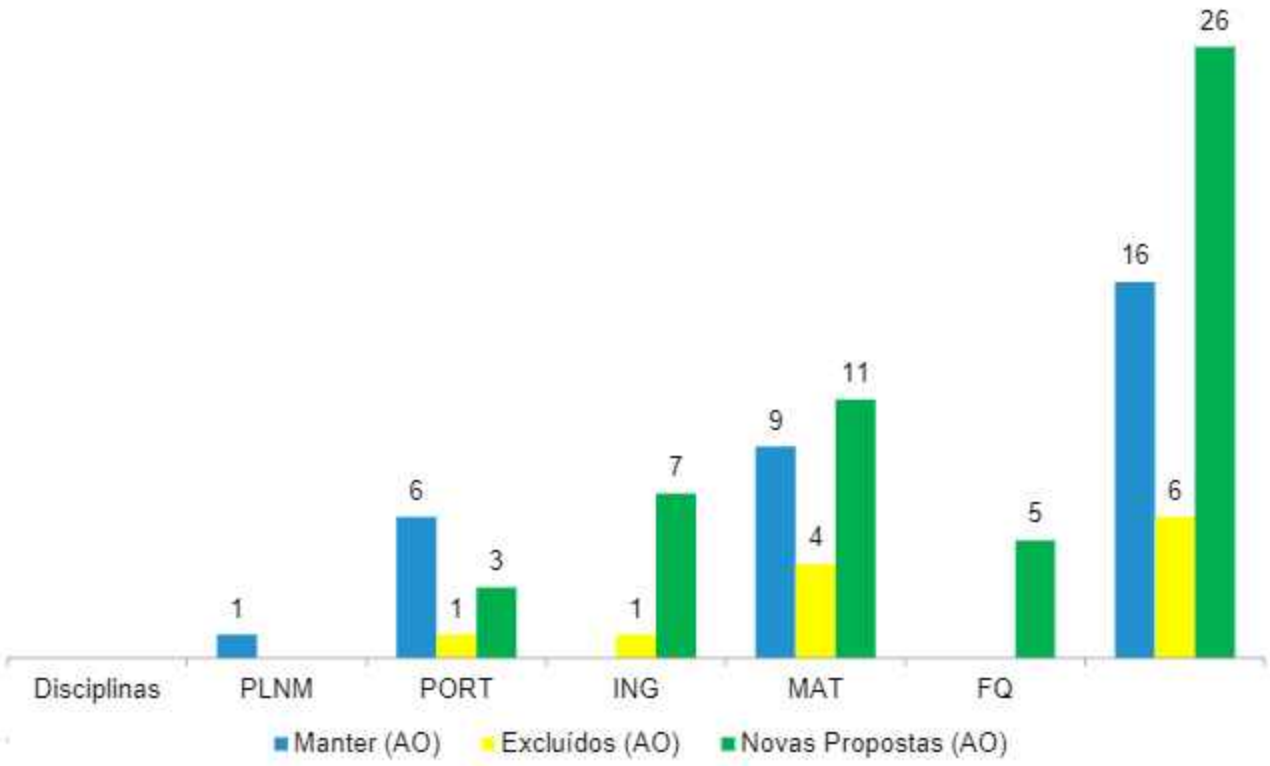
Apoios Orientados (EB)

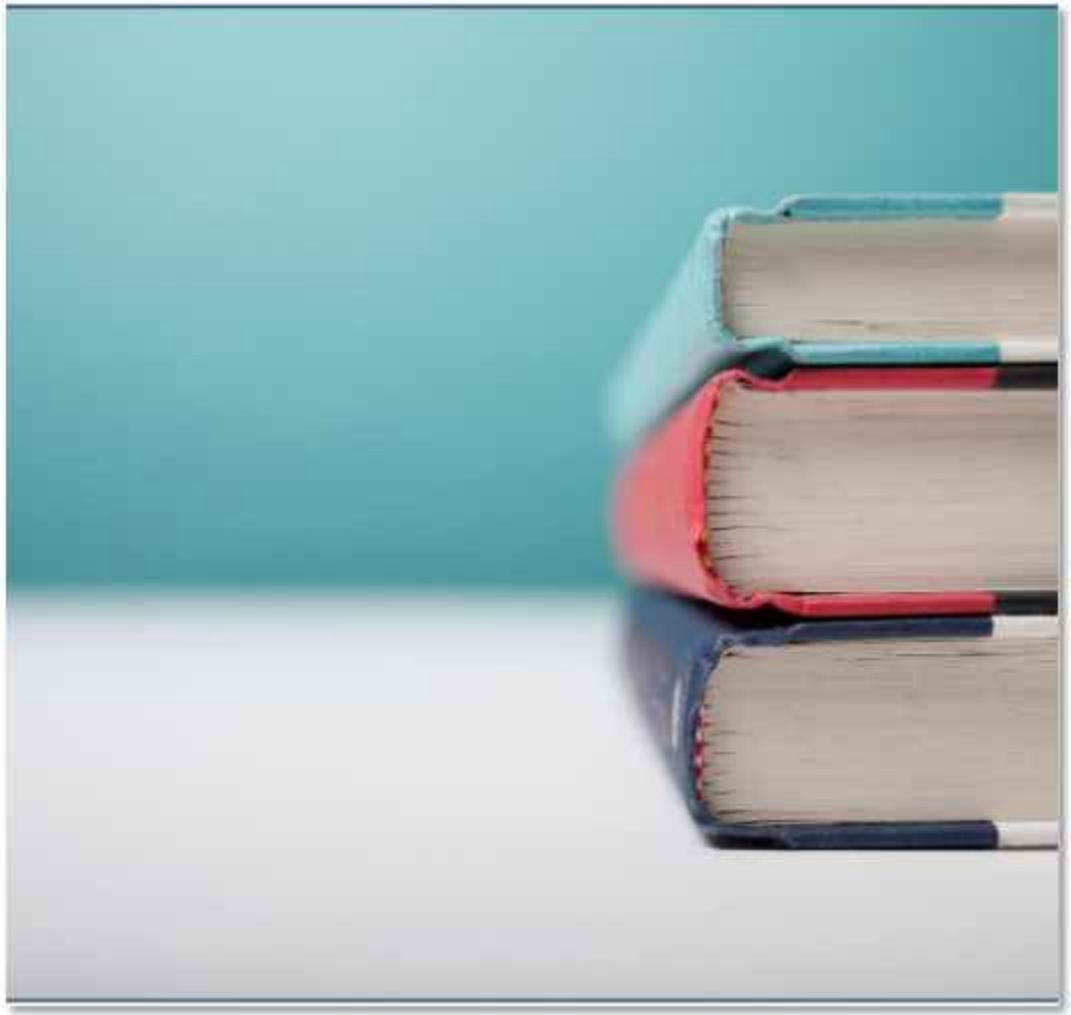
ANO	Disciplinas	Manter (AO)	Excluídos (AO	Novas Propostas (AO)
7.º	PLNM	1		
	PORT	6	1	3
	ING		1	7
	MAT	9	4	11
	FQ			5
		16	6	26
8.º	PLNM	2		
	PORT	11	1	1
	ING	10		3
	FRA a)	2		
	MATa)	1		
	CN	4		
	FQ	5		3
		35	1	7
9.º Ano	PORT	8	3	
	FRA a)	9		1
	ING	4		
	MAT	4	2	4
	FQ	4	5	
	TUTORIA			1
		29	10	6

a) Falta de recursos humanos

Apoios Orientados (EB)

Número de alunos a manter/excluídos/novas propostas- Por disciplina
7.º Ano





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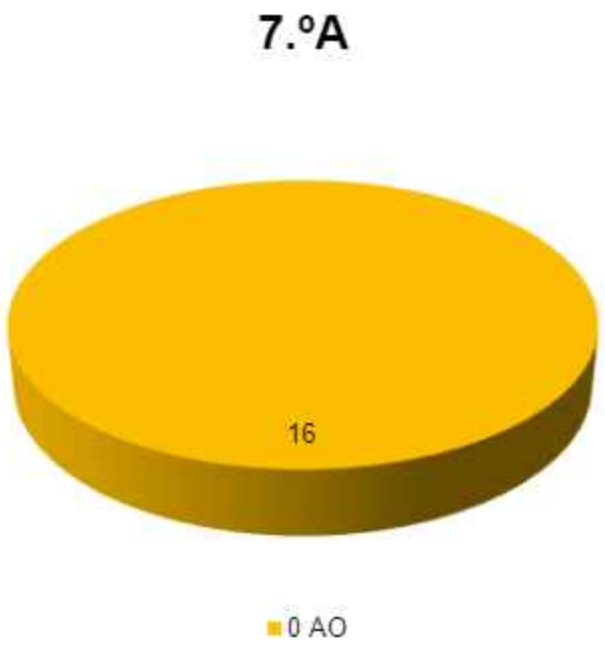

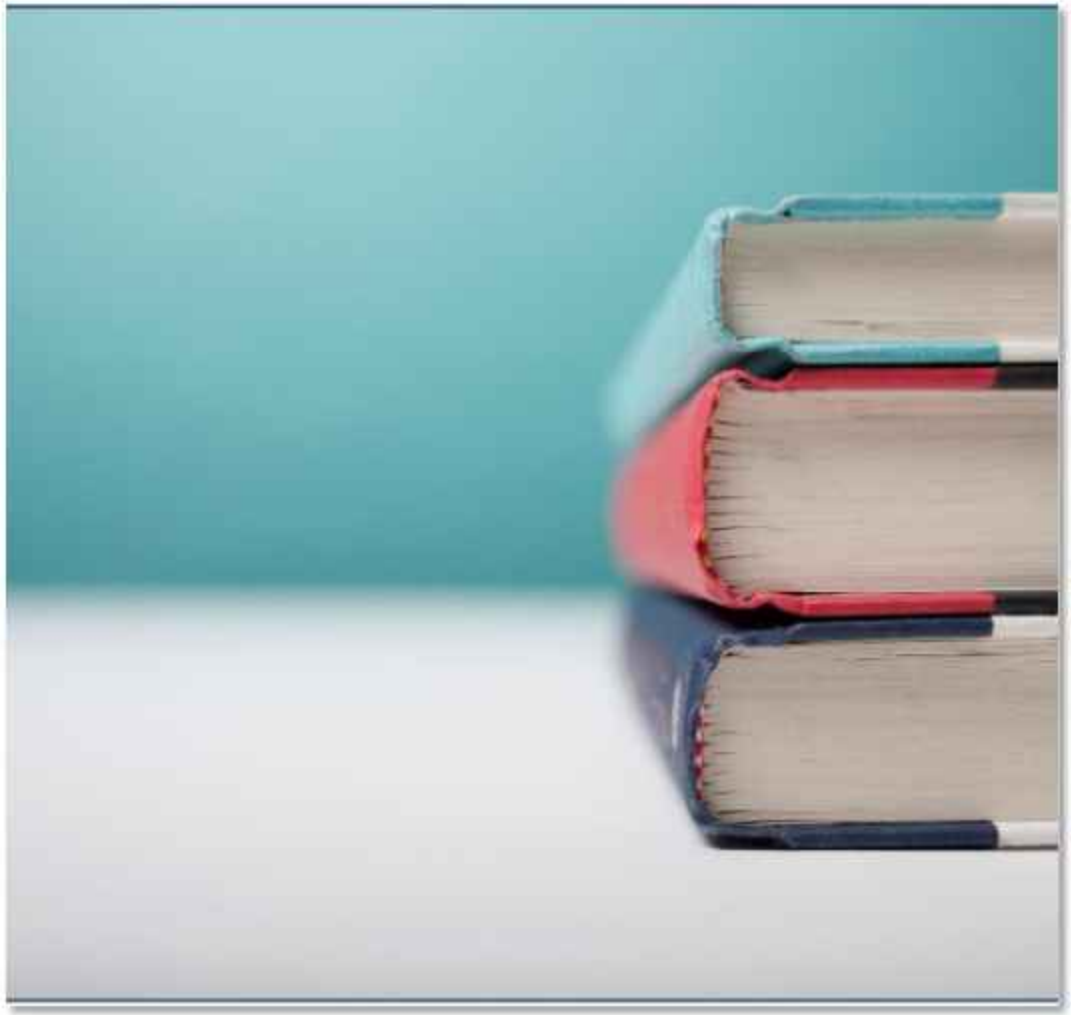

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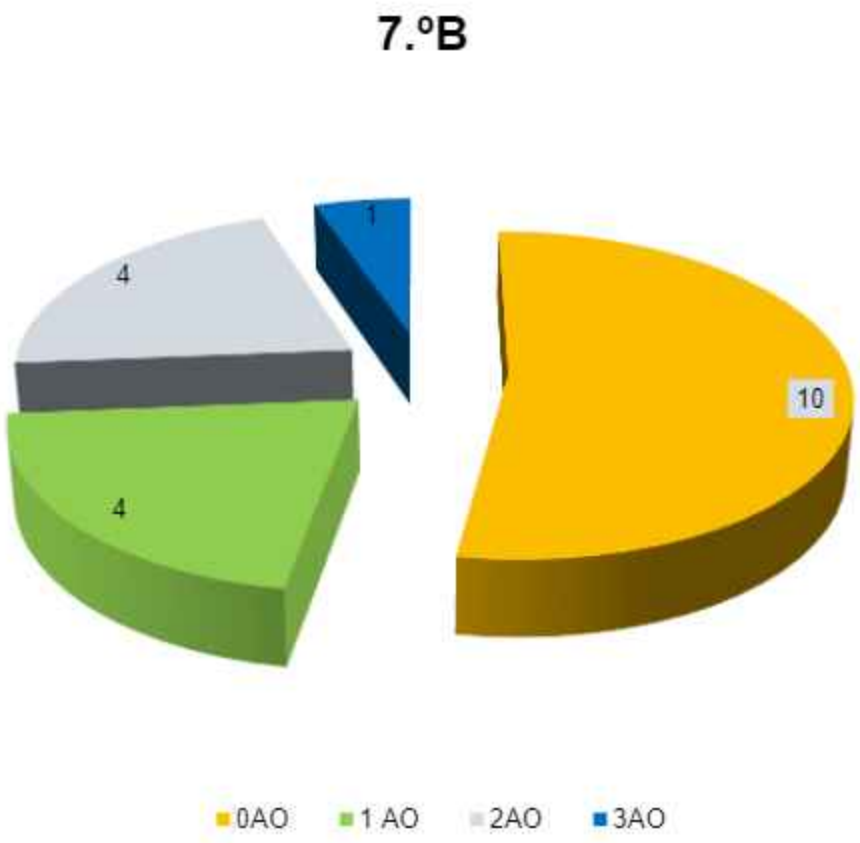

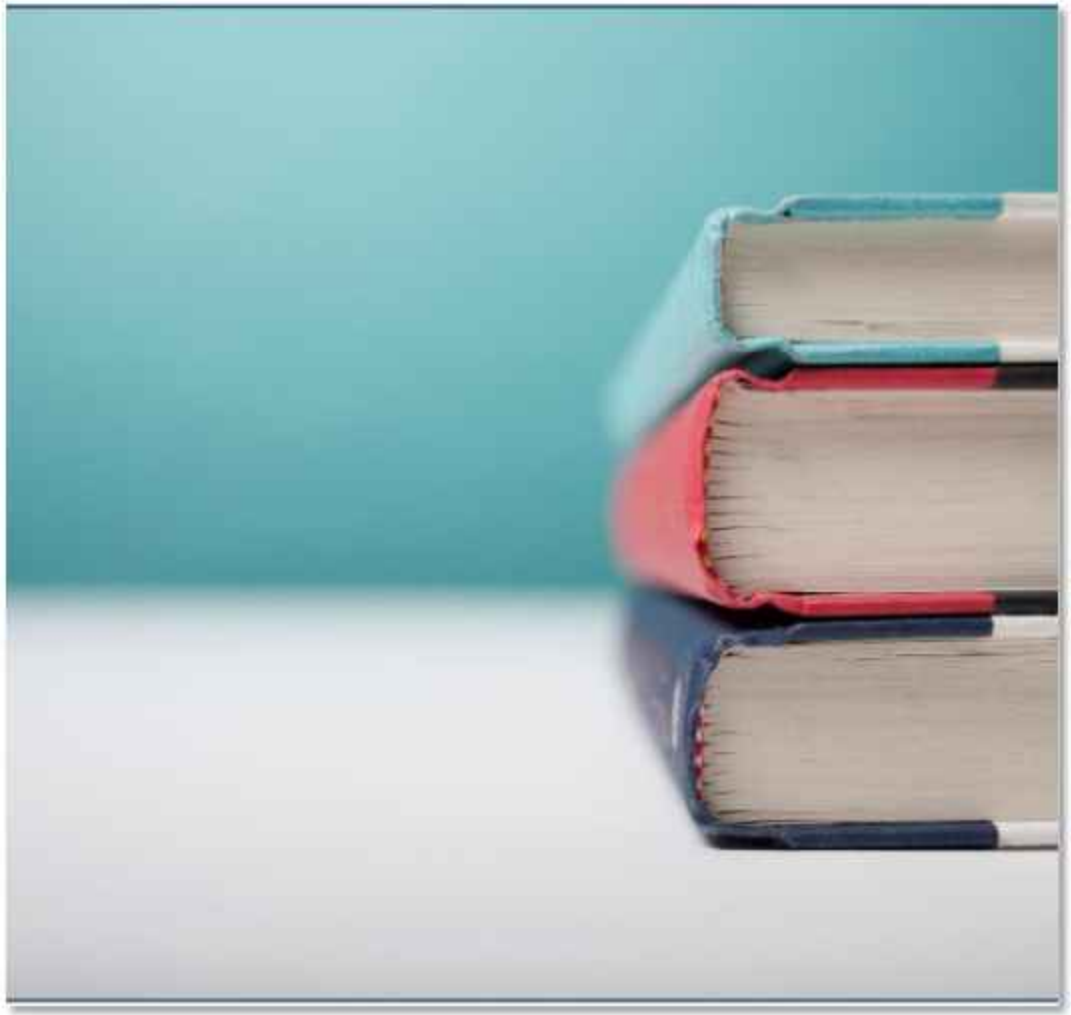

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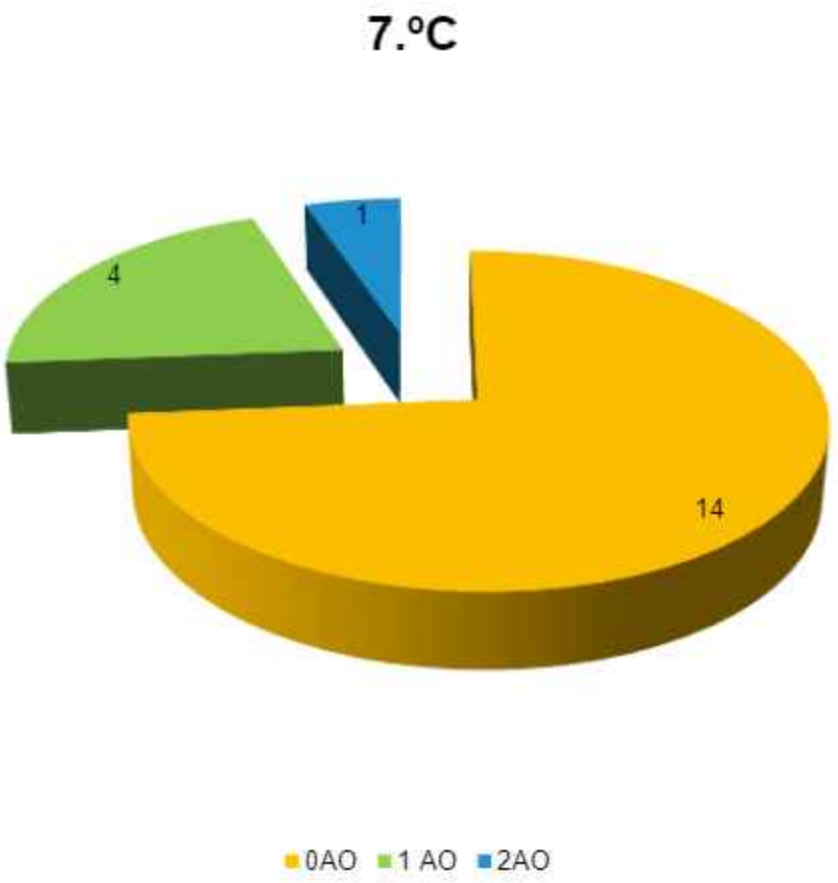

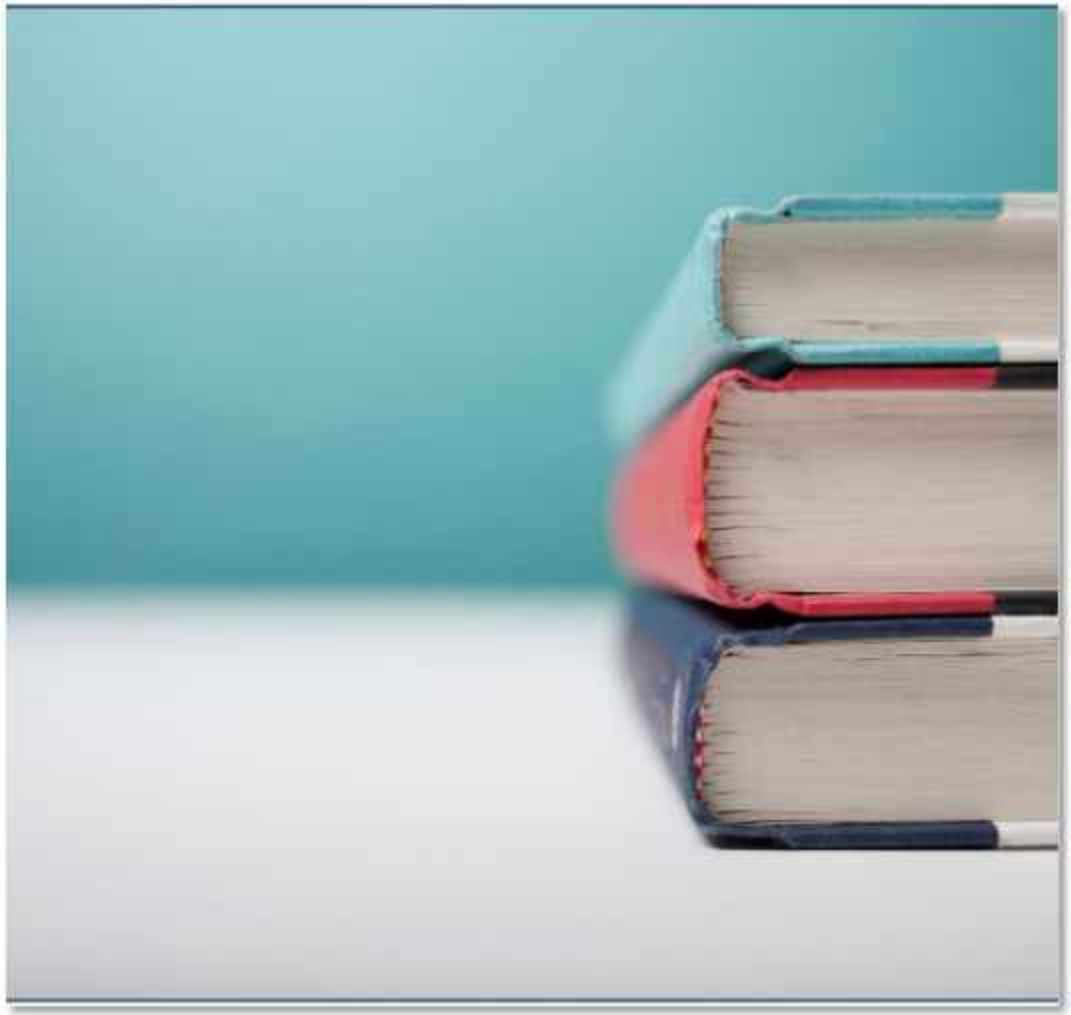

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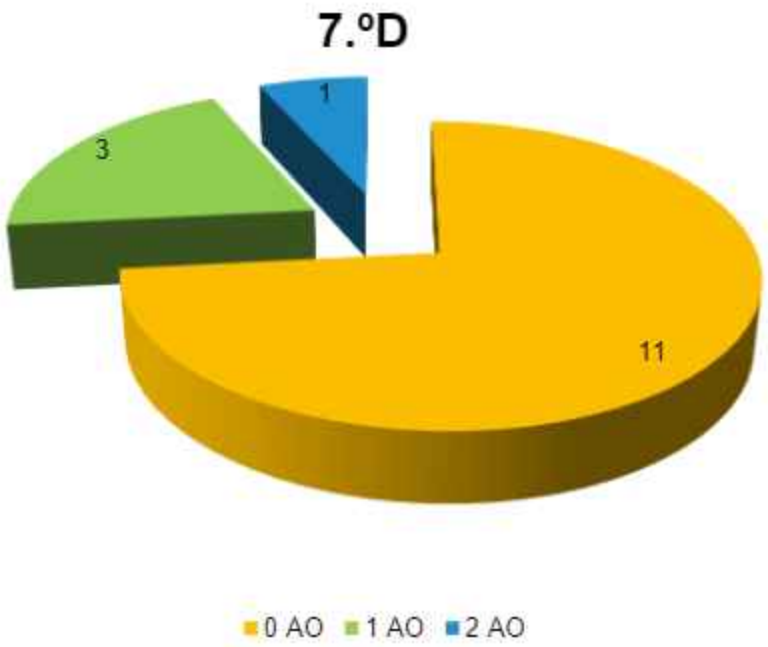

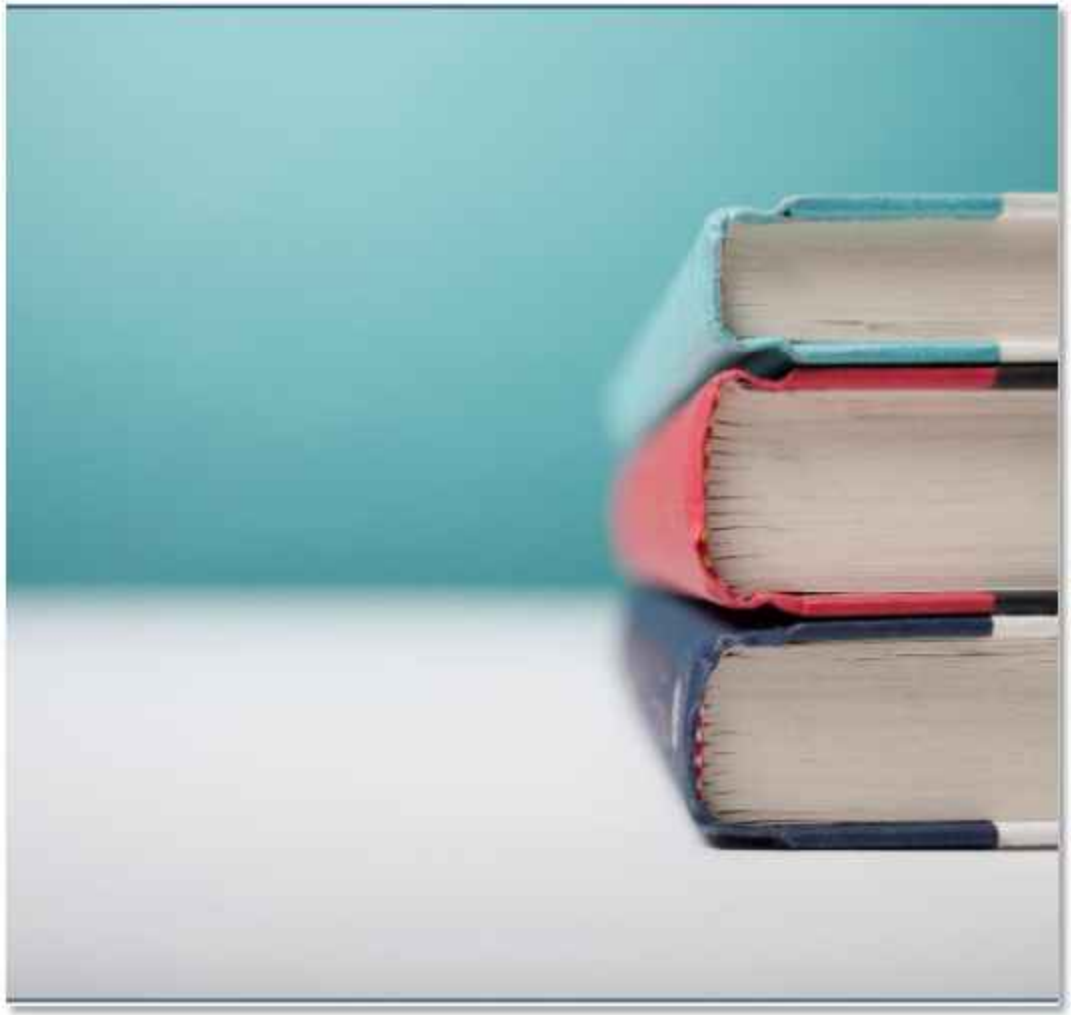

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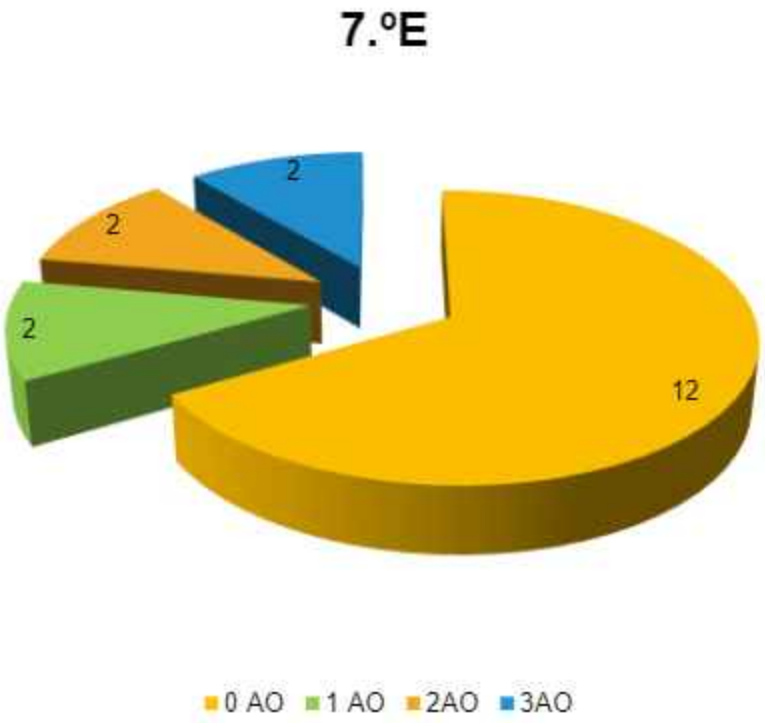

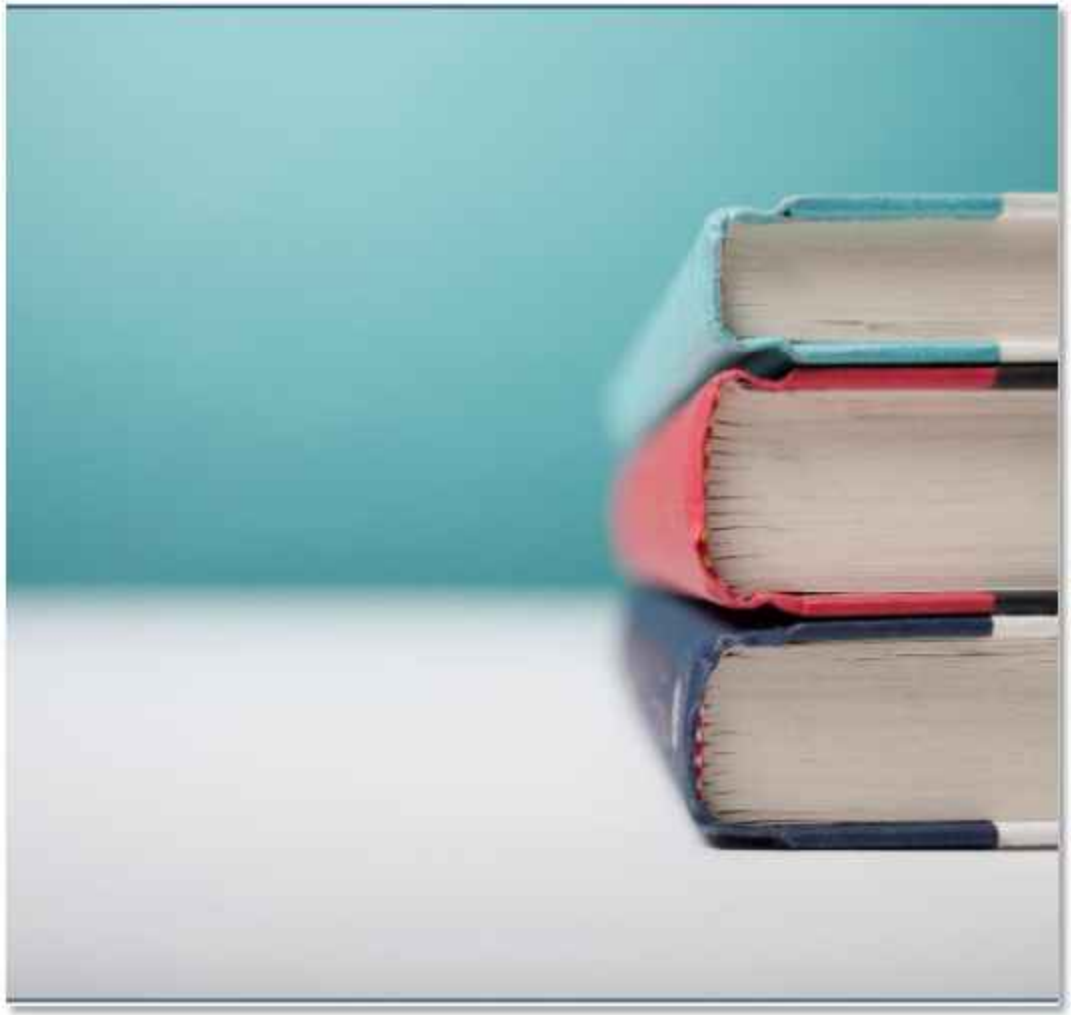

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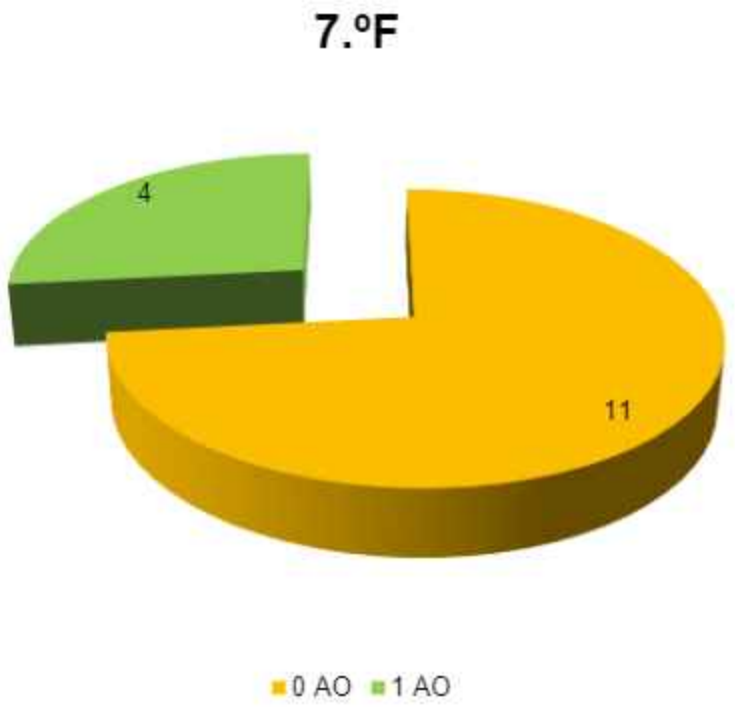

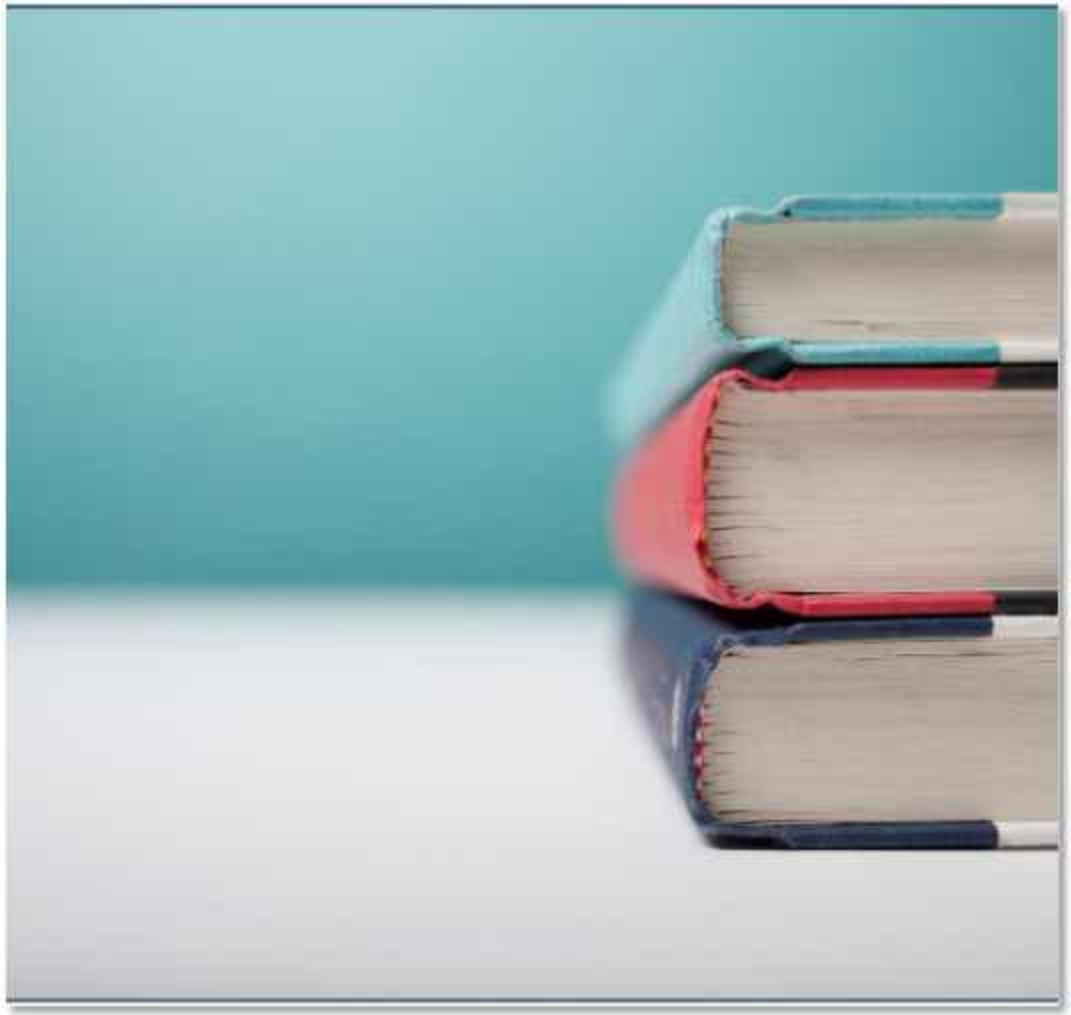

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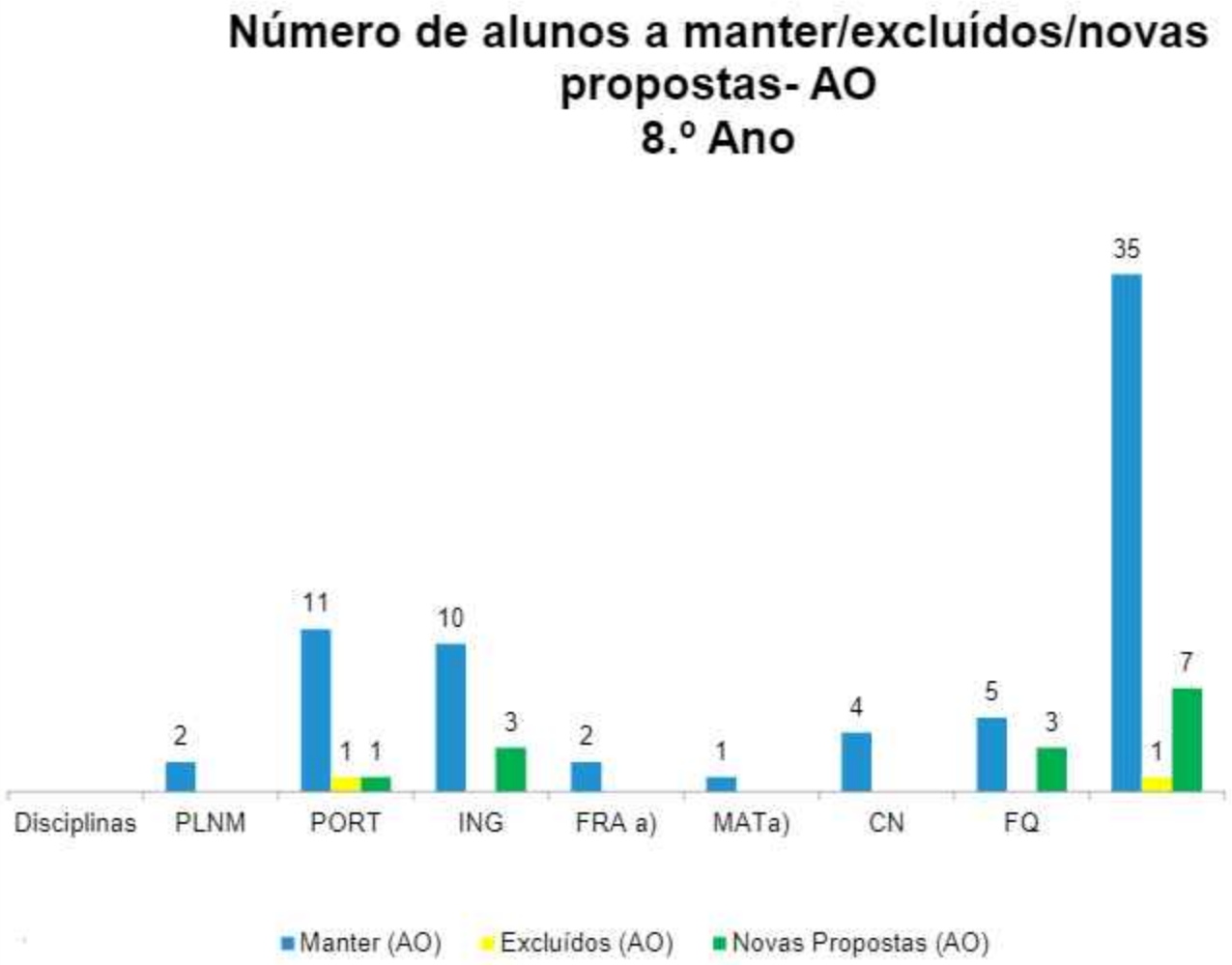

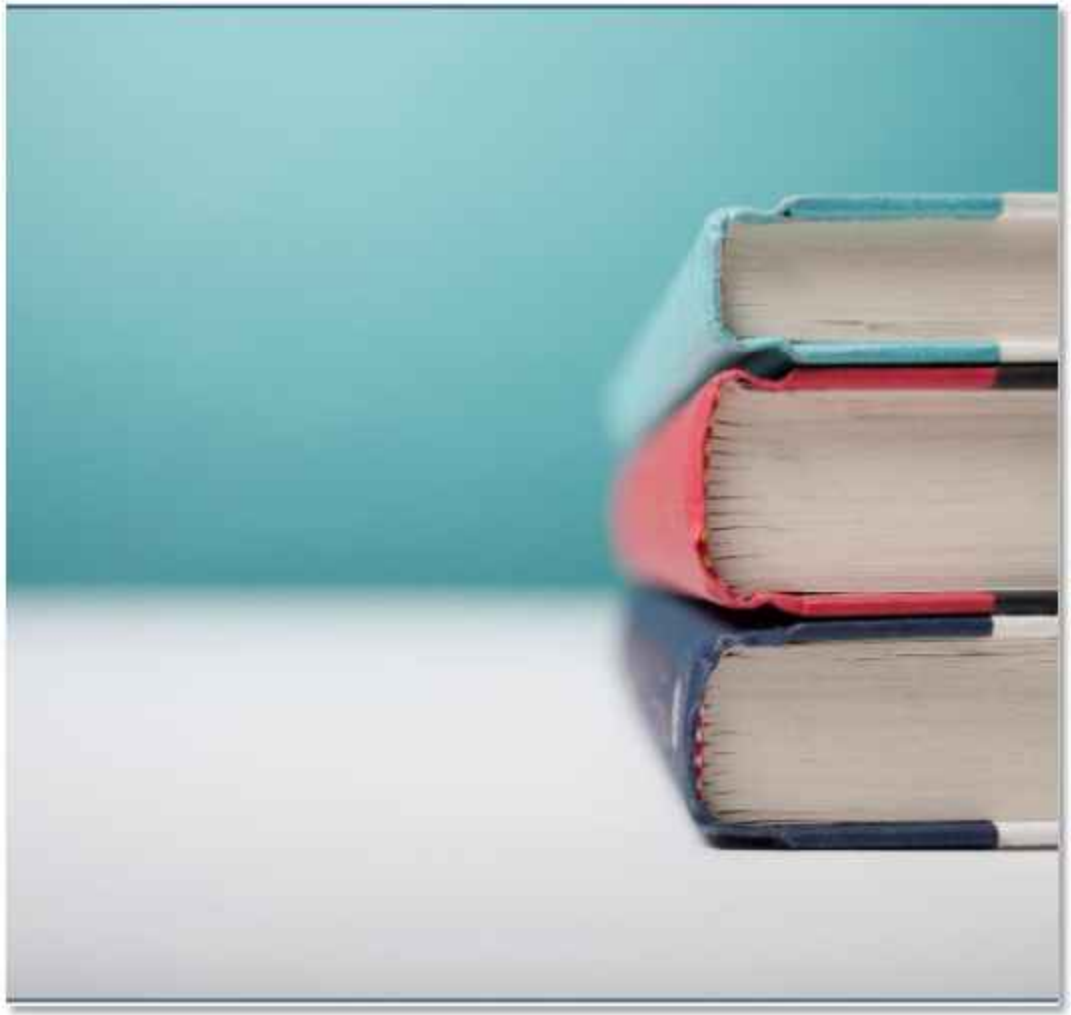

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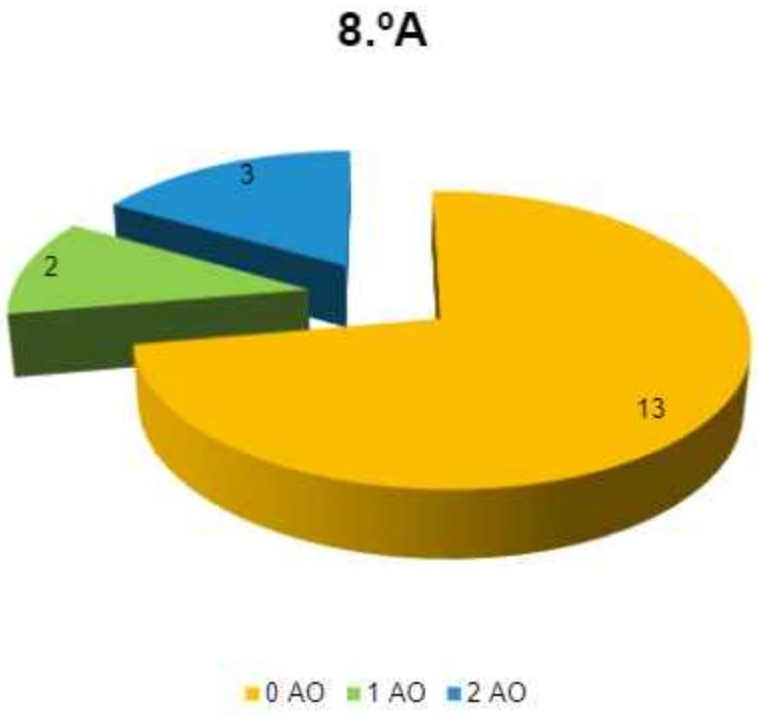

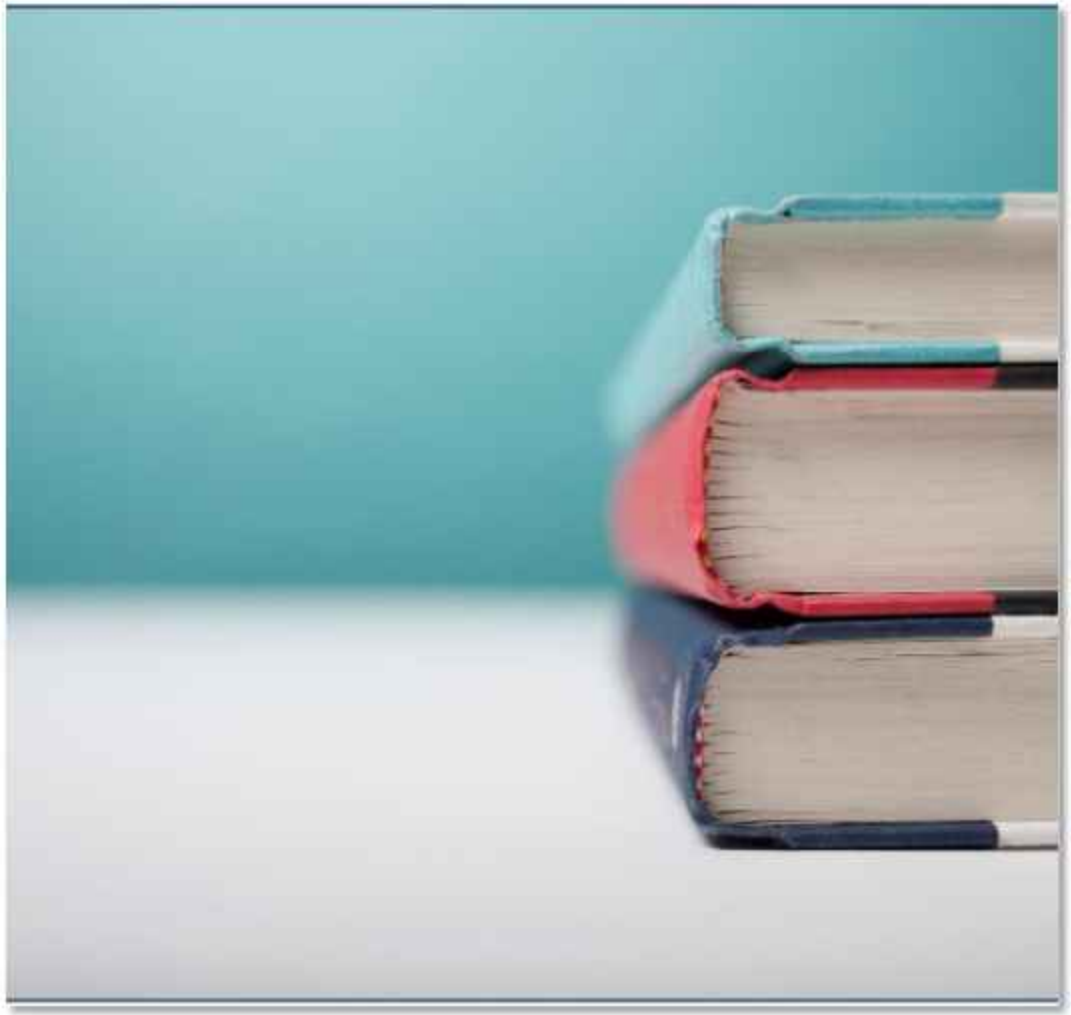

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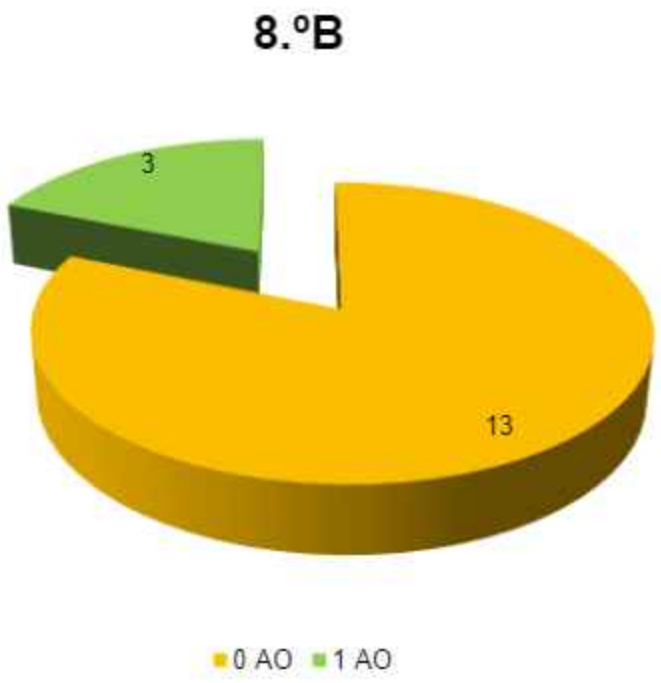

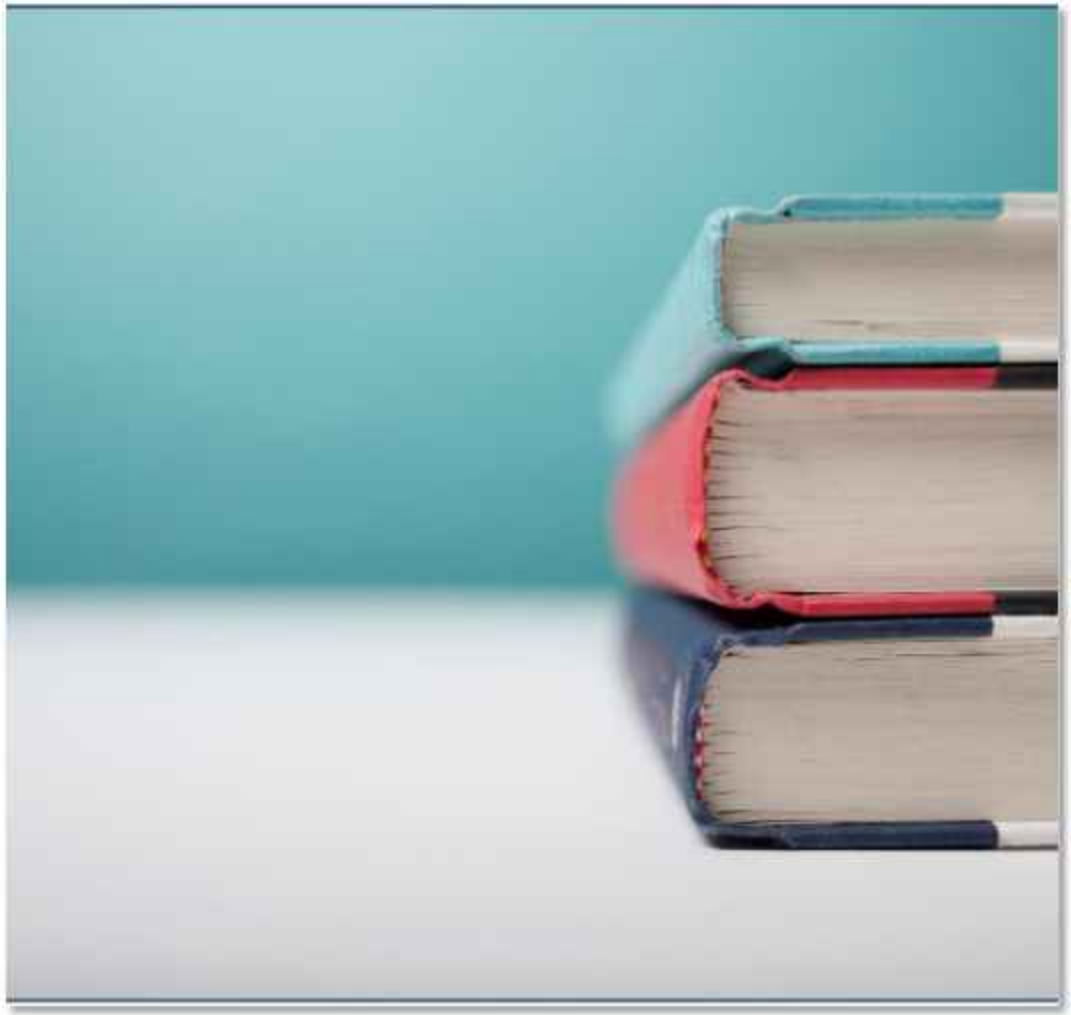

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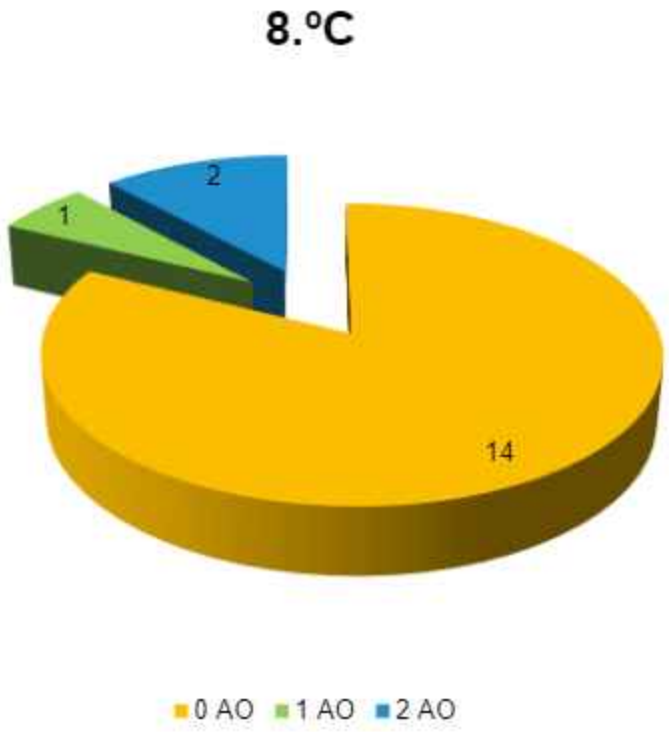

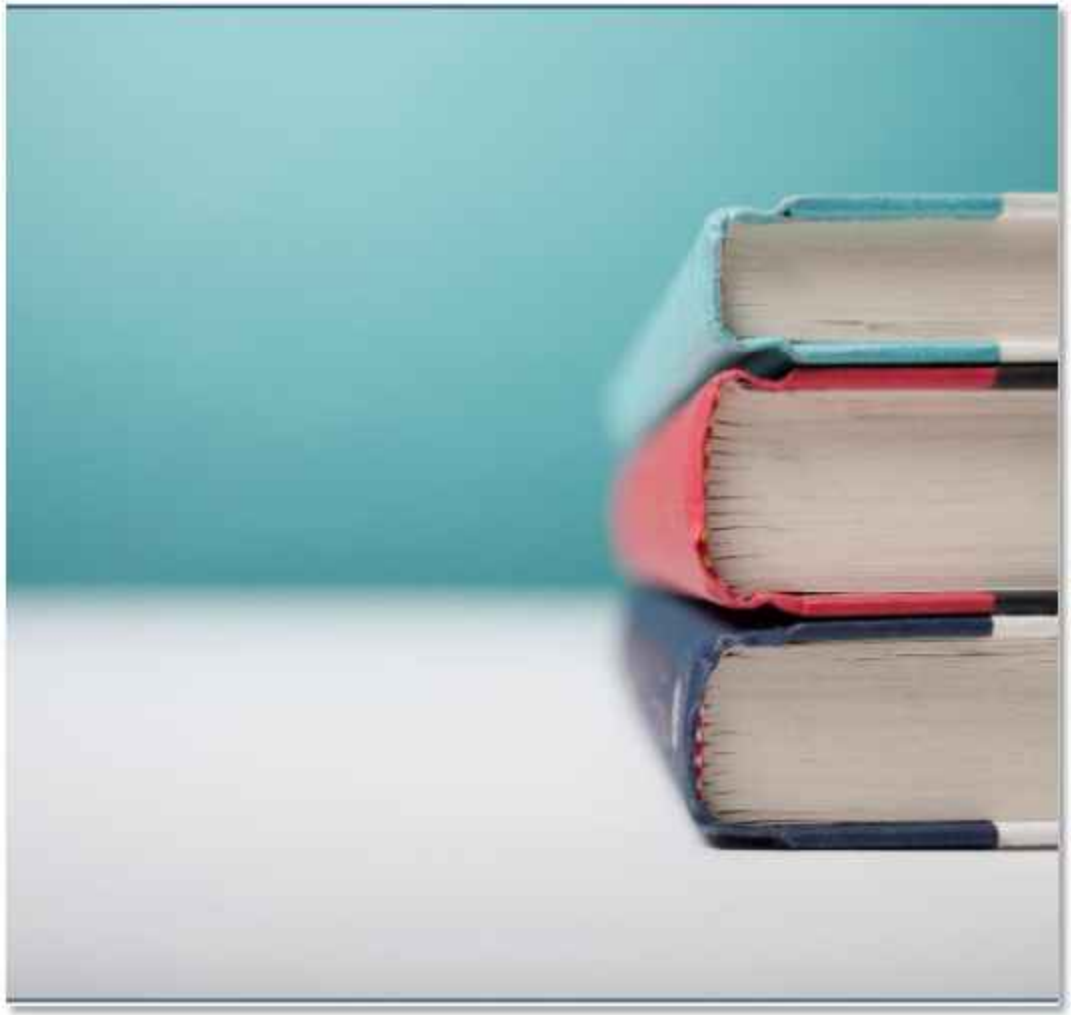

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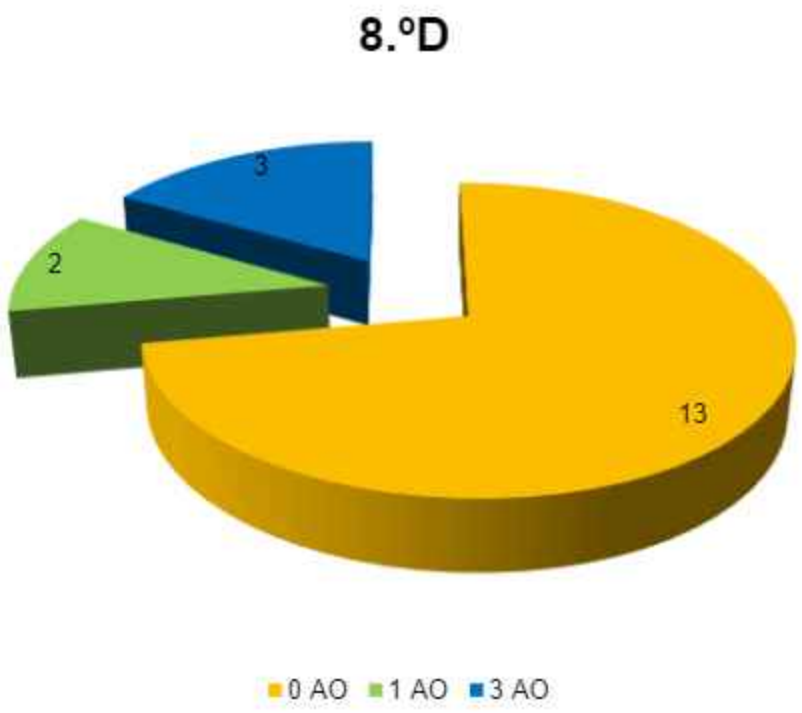

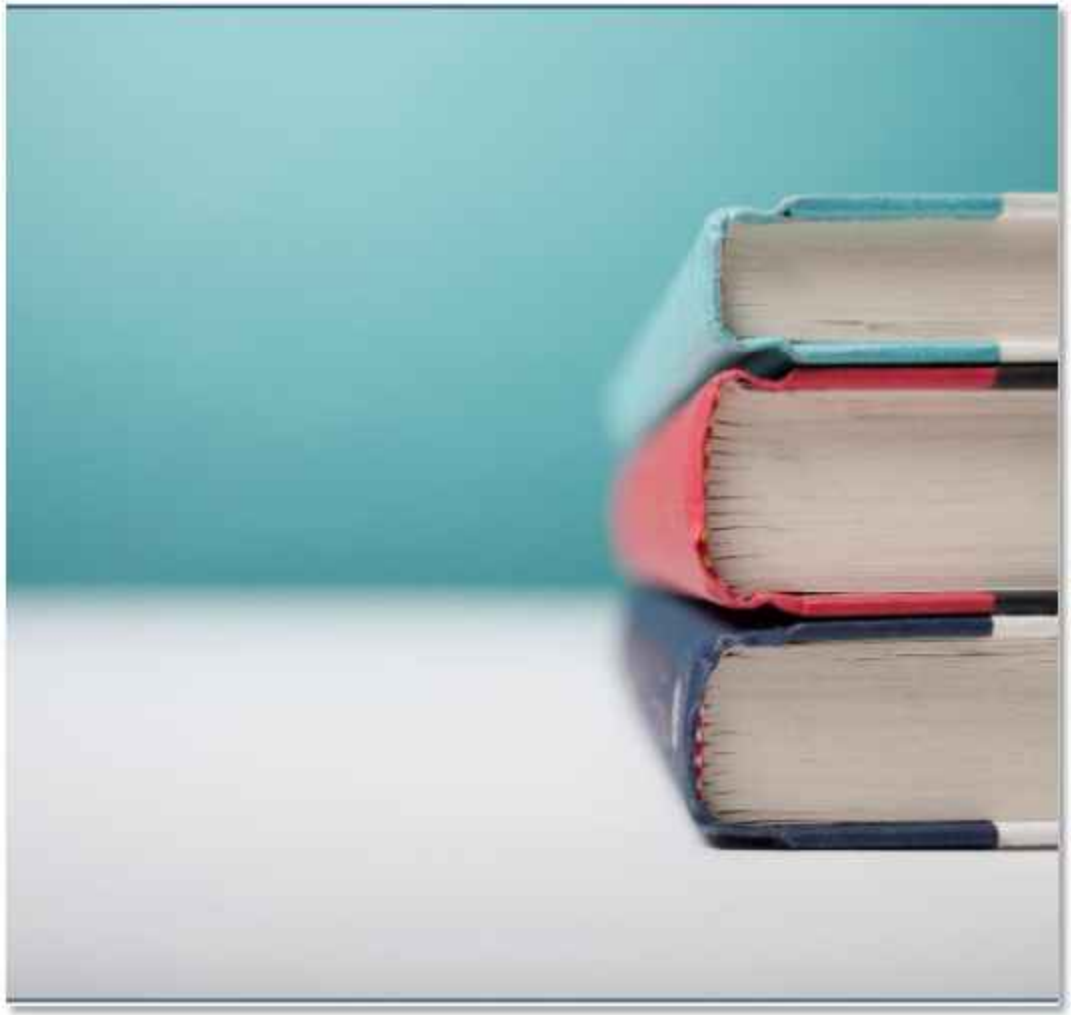

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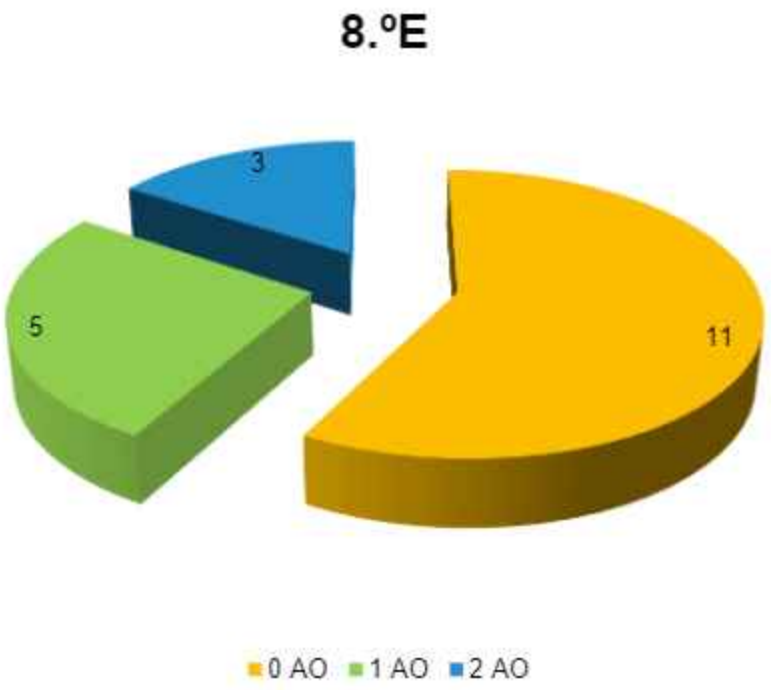

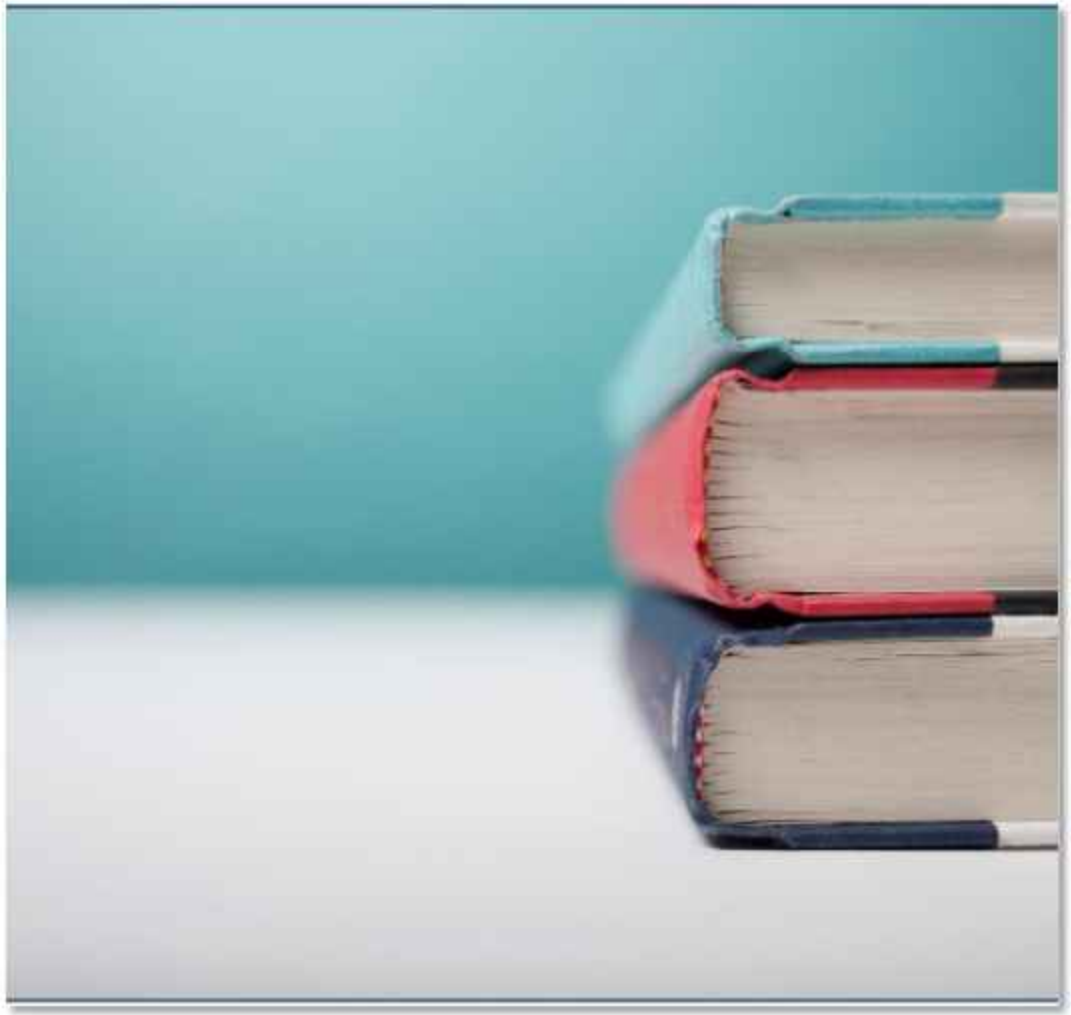

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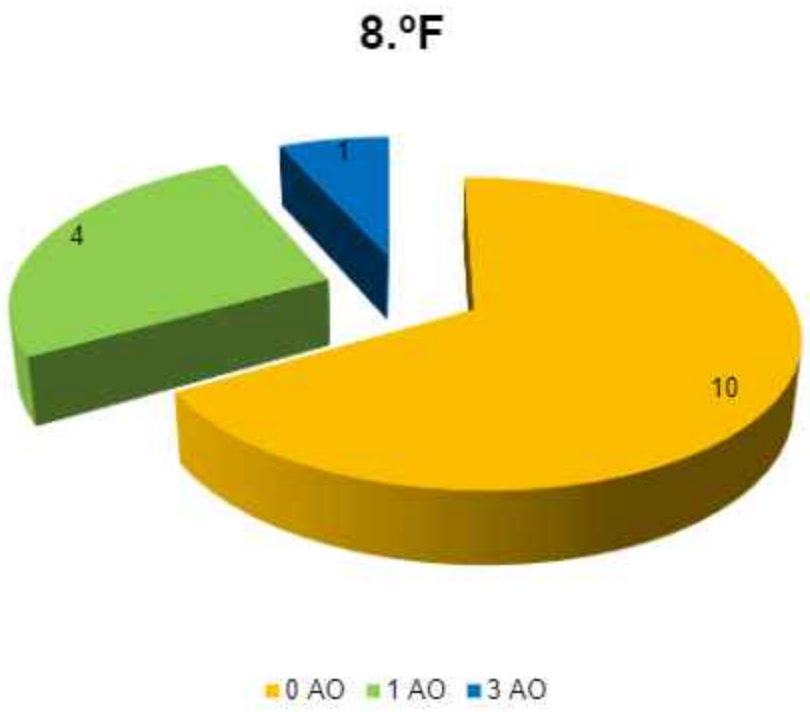
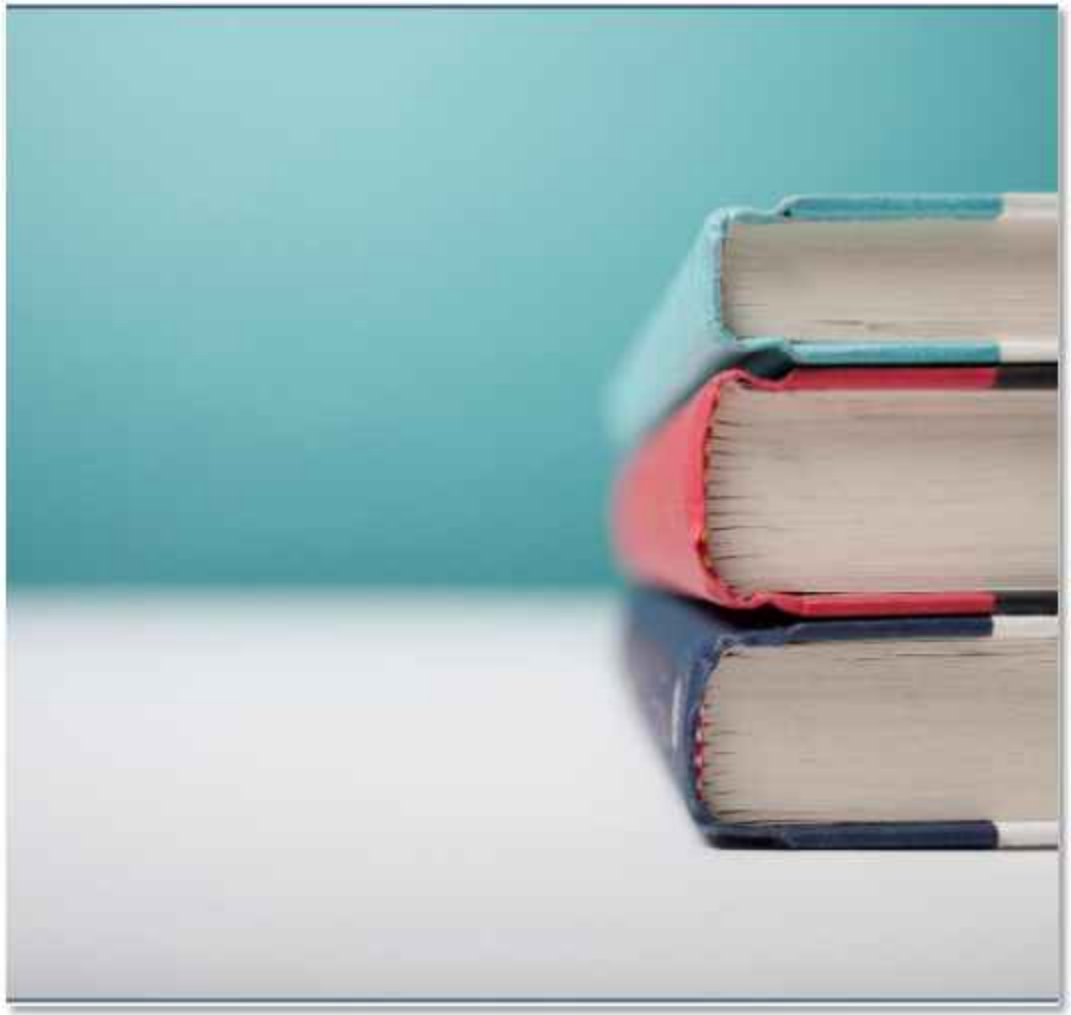
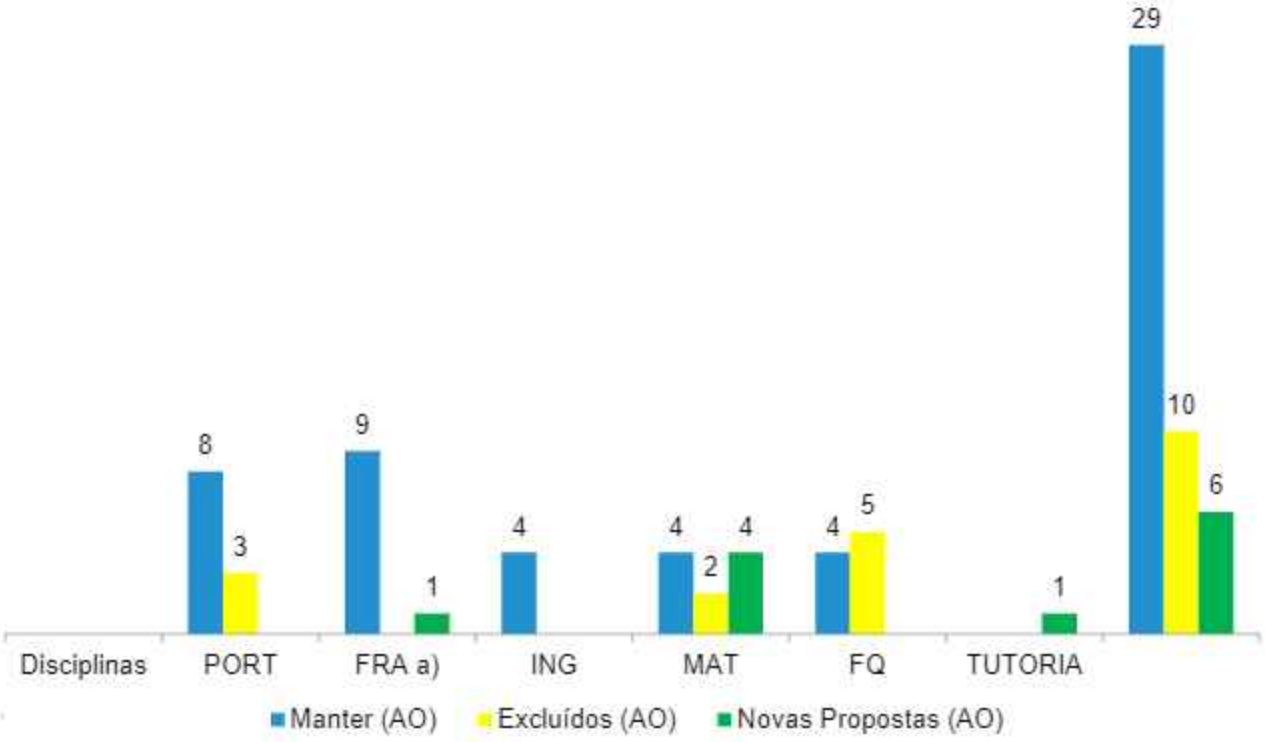
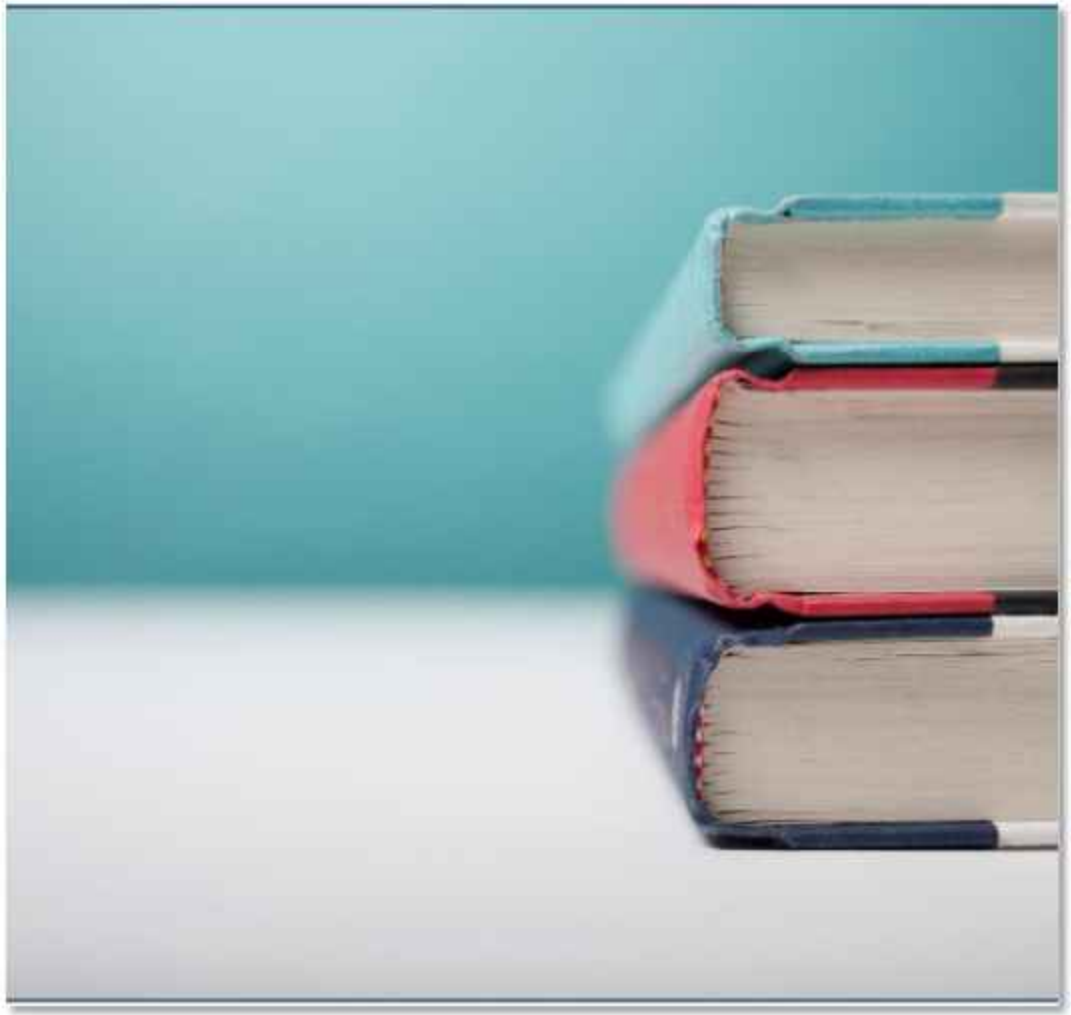




Apoios Orientados (EB)

Número de alunos a manter/excluídos/novas propostas- AO
9.º Ano





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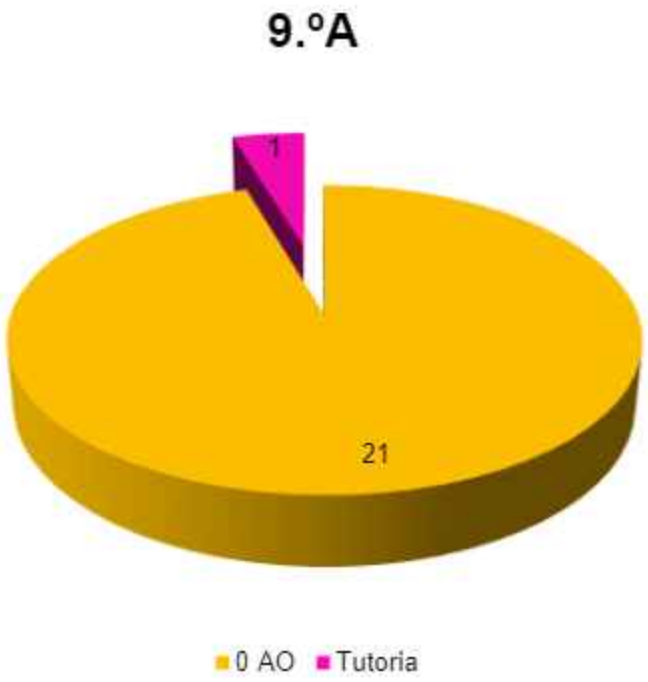

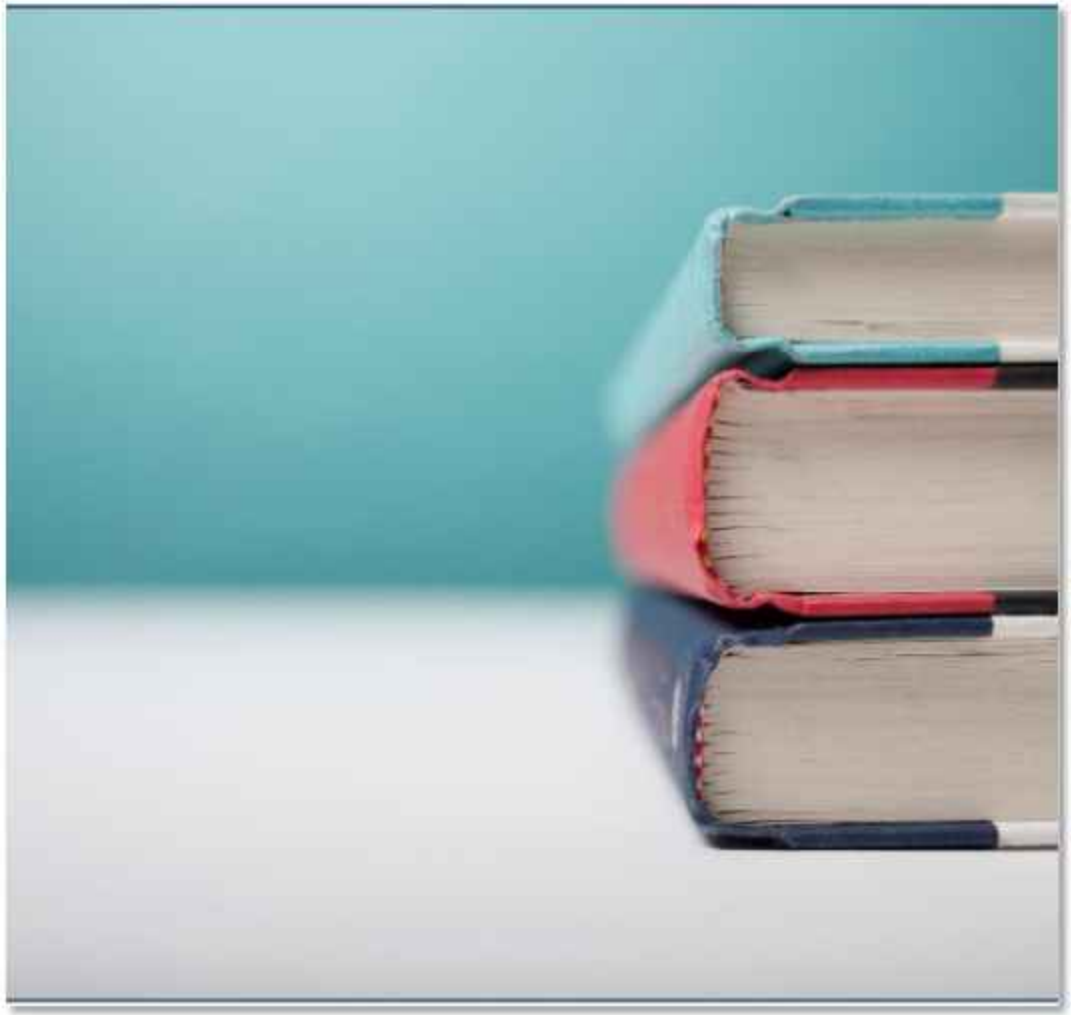

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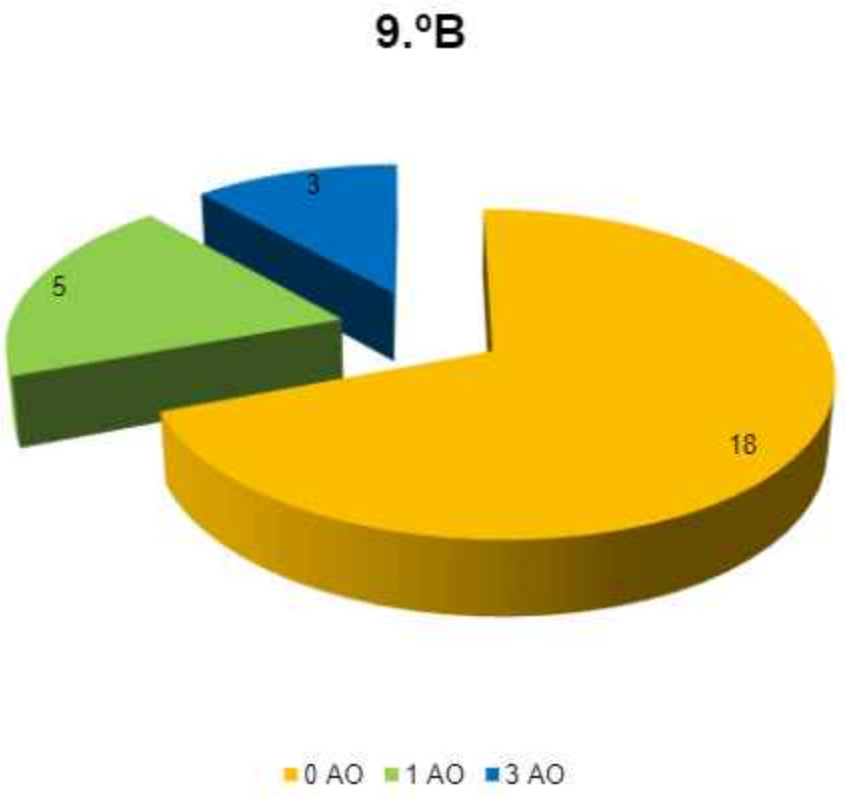

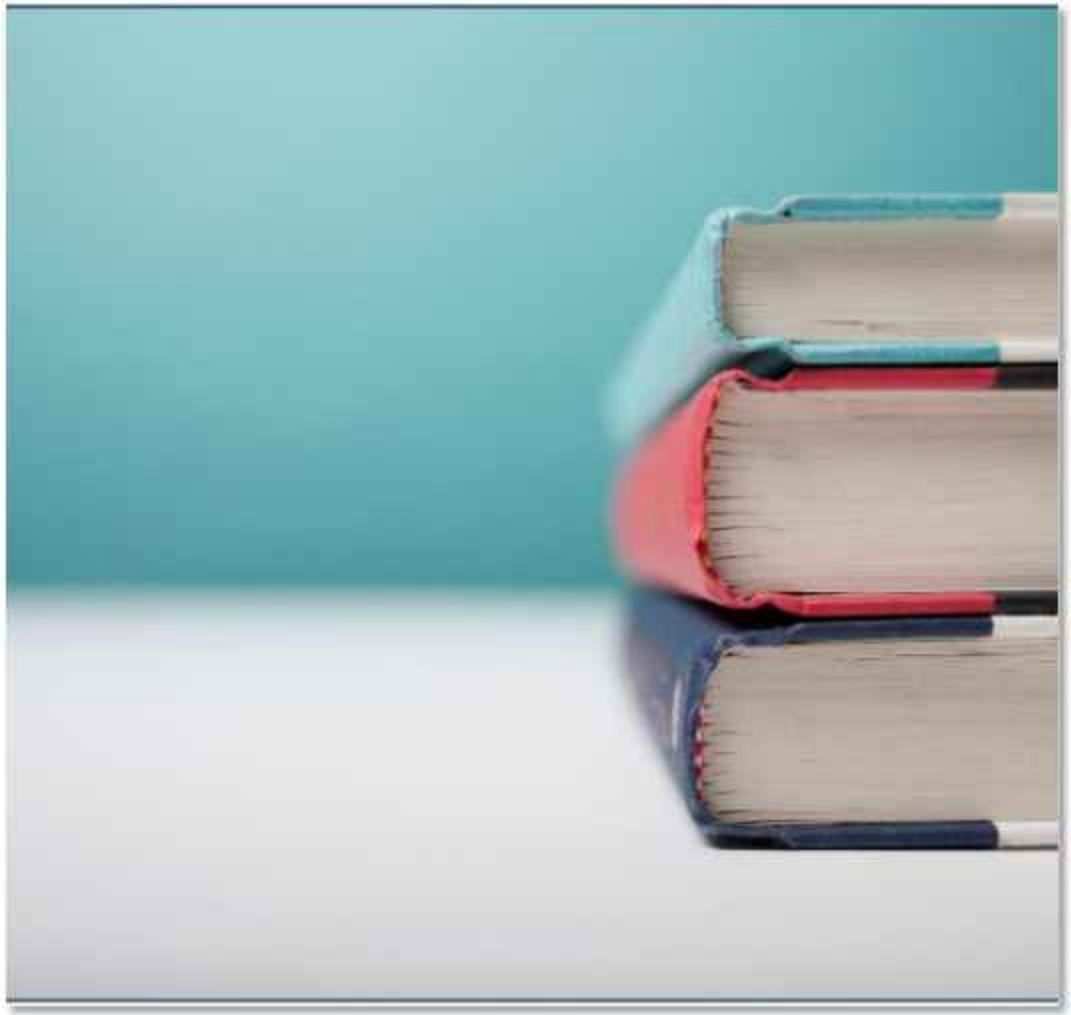

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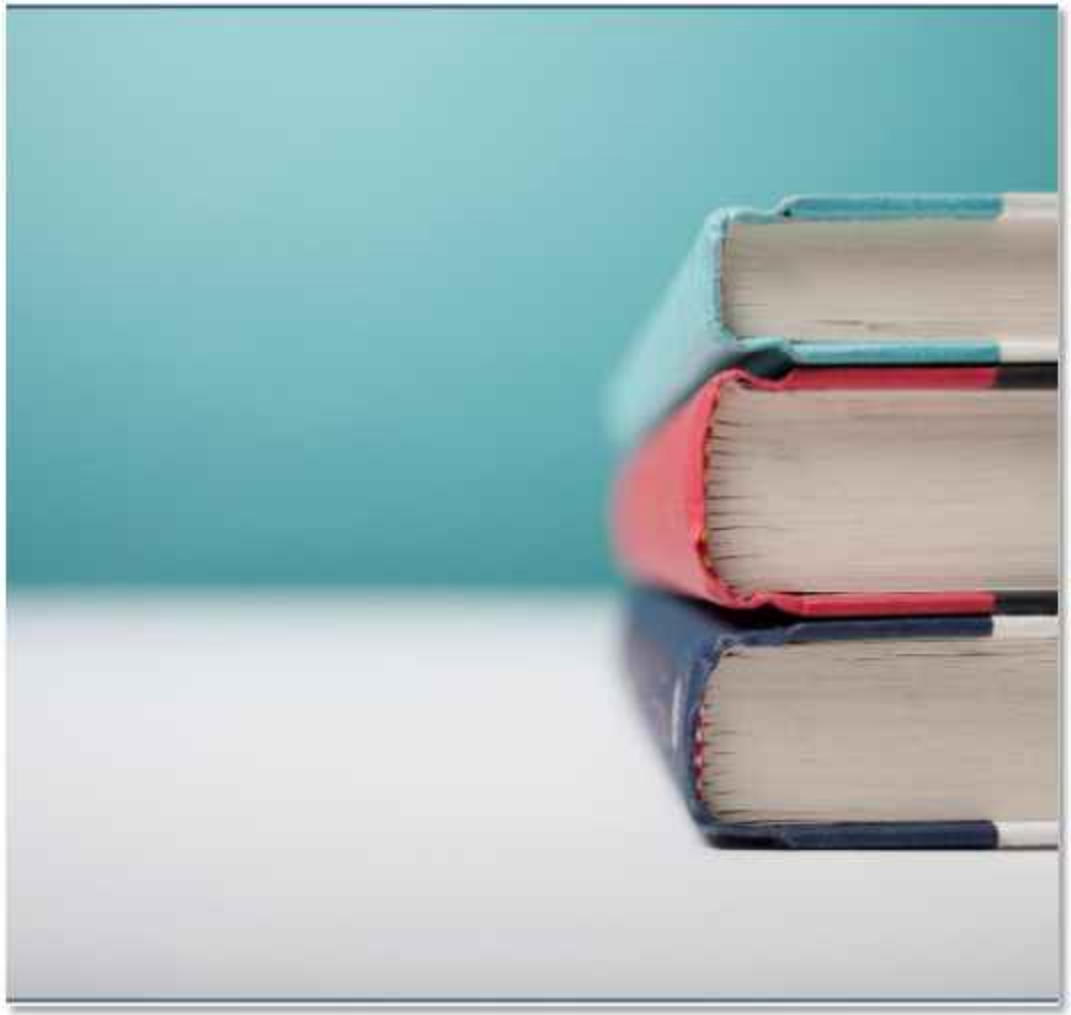

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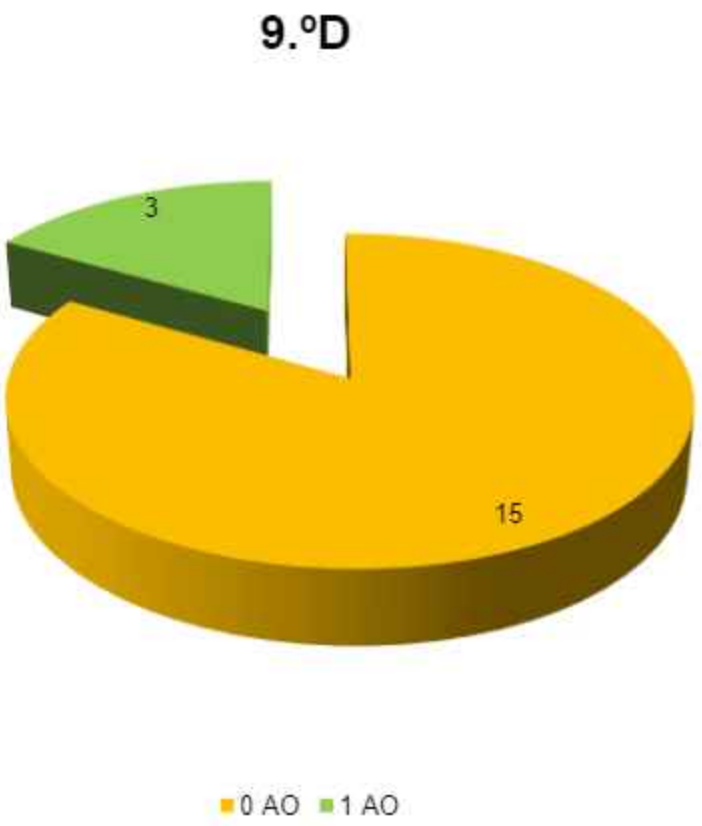

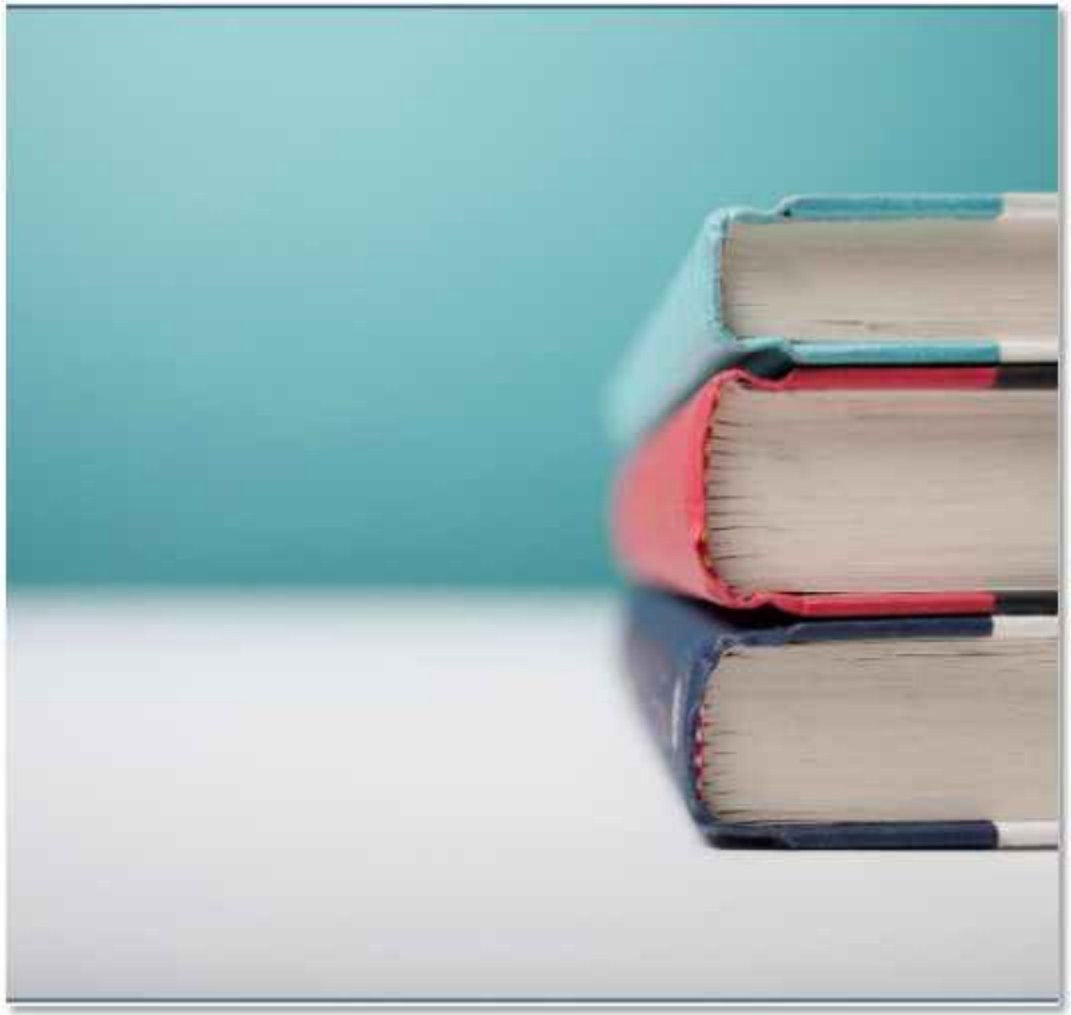

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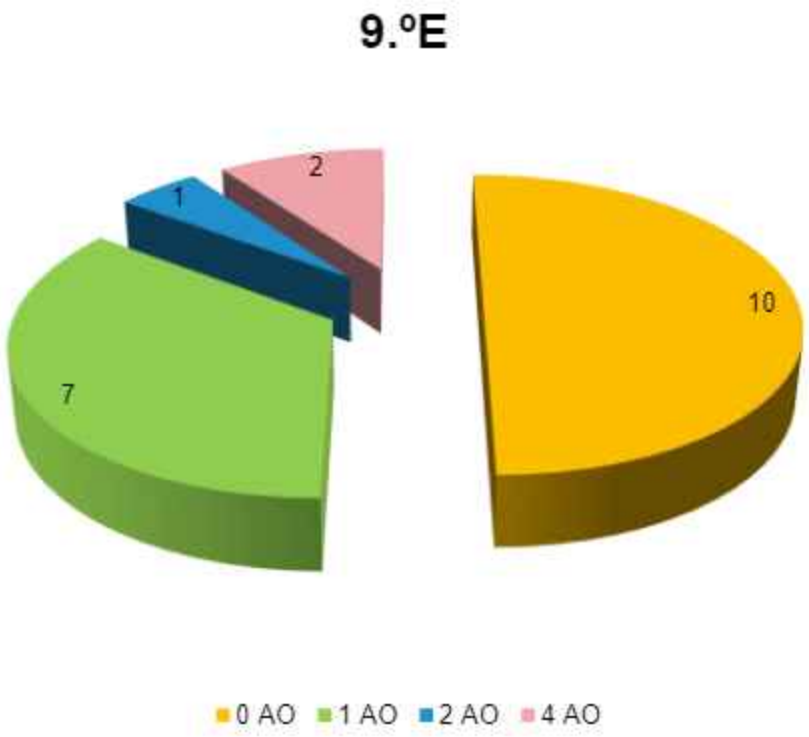

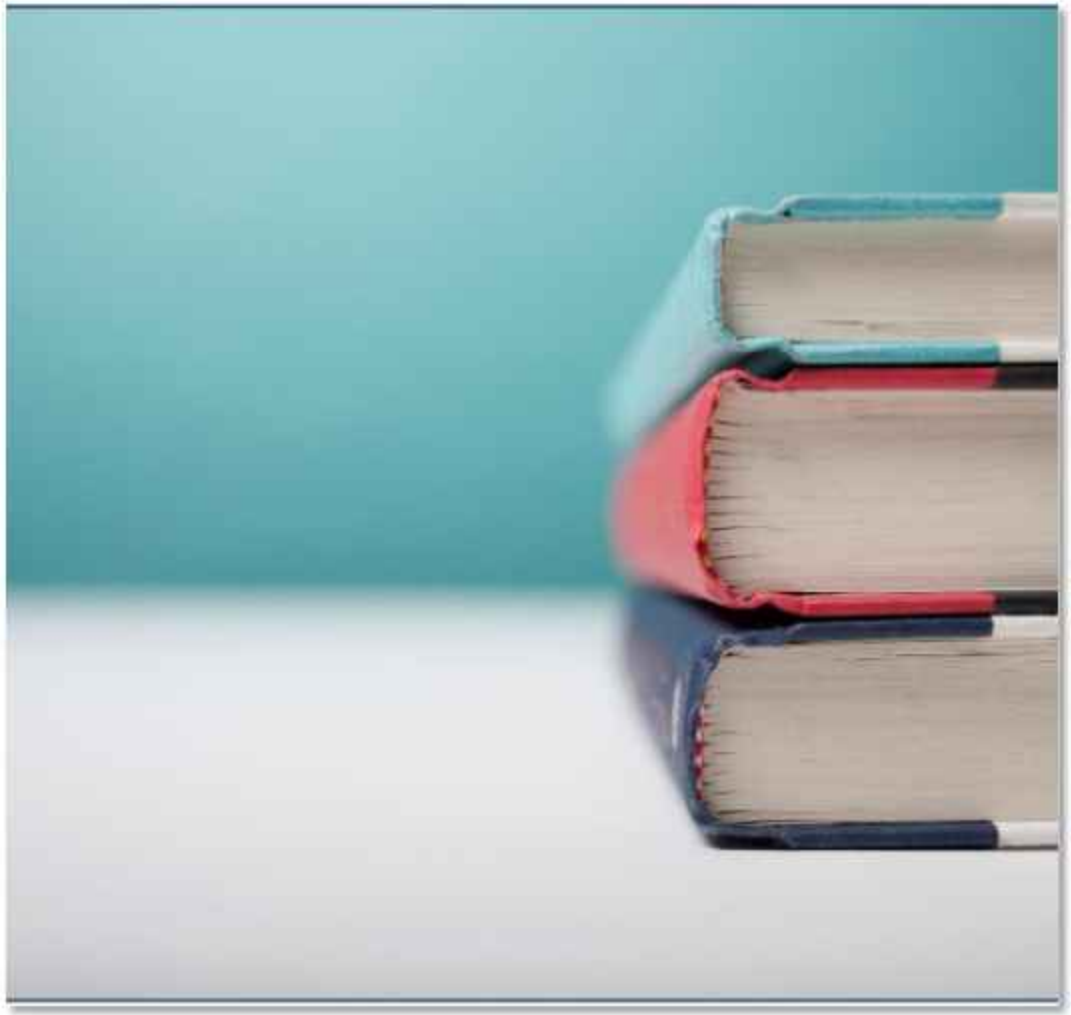

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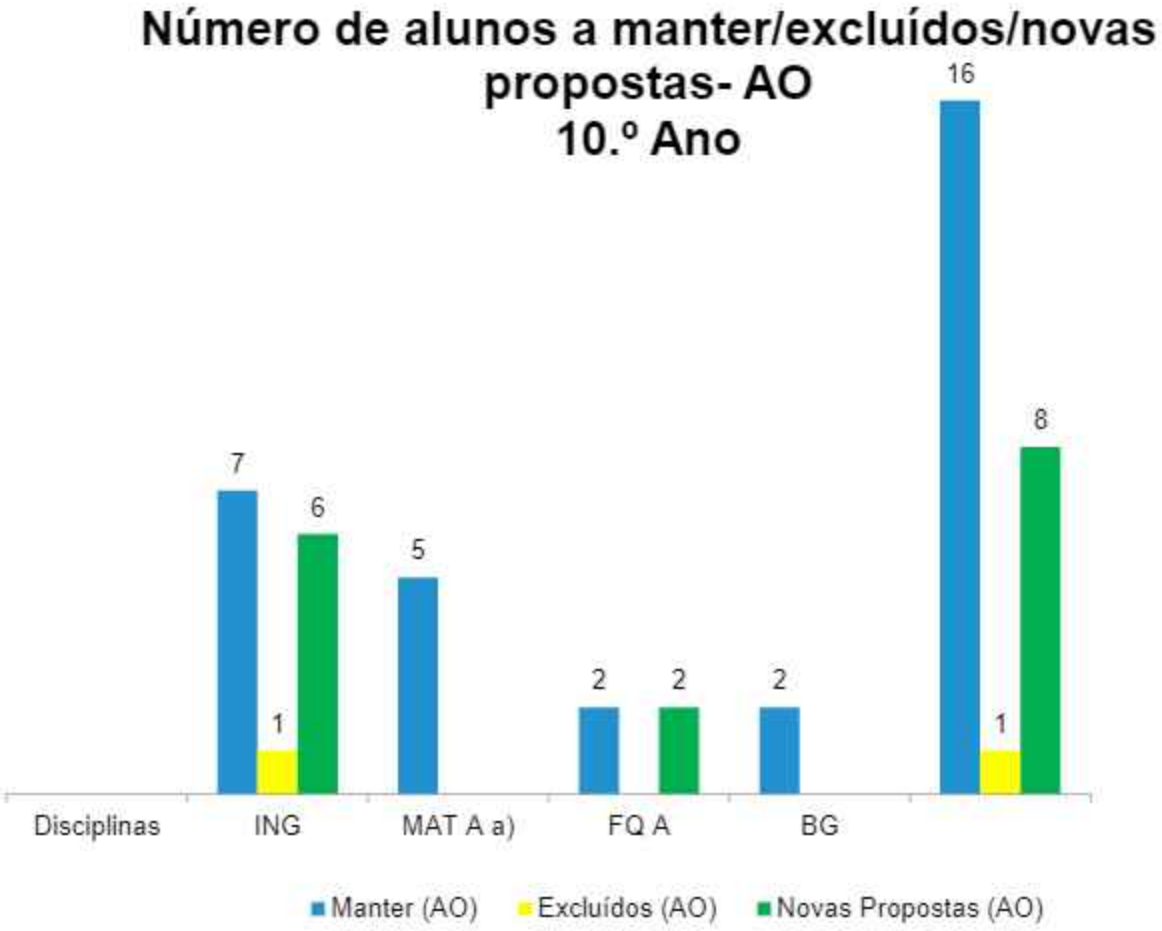
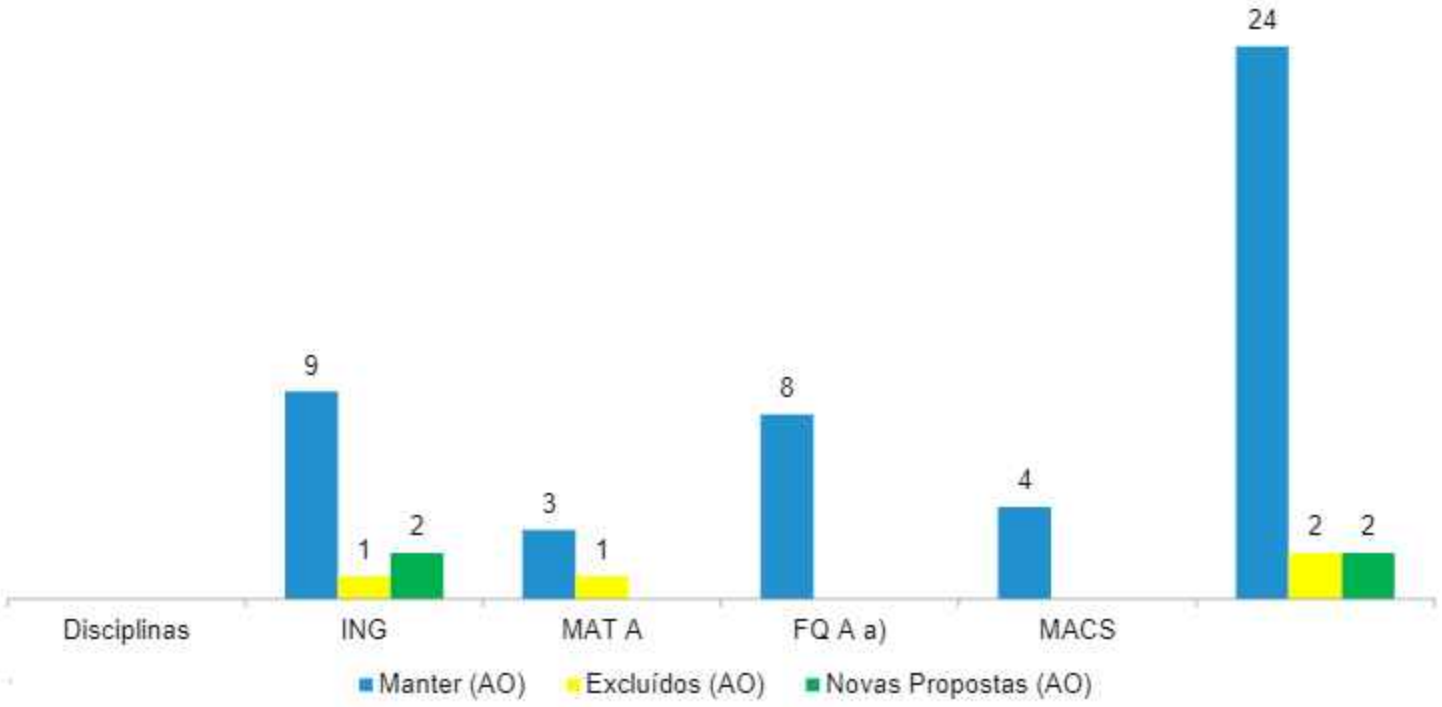


Apoios Orientados (ES)

Número de alunos a manter/excluídos/novas propostas- AO
11.º Ano



Apoios Orientados (EB/ES)

- **Pontos fortes**

-Maior dinâmica relativamente à informação sobre a assiduidade dos alunos (professor do apoio/CAA/DT/EE).

-Uma maior cooperação entre o professor titular e o professor do apoio em algumas disciplinas (Avaliação da evolução do aluno).

- **Pontos fracos**

-Falta de recursos humanos.

-Grupos de alunos por vezes elevados e de turmas diferentes (Conteúdos diferentes).

-Falta de empenho e interesse por parte de alguns alunos

-Assiduidade irregular por parte de alguns alunos (Desvalorização desta modalidade de apoio).

NÚCLEO DE EXPLICAÇÕES (ES)

- **Português**- 10ºAno
- 14 Sessões
- Compareceram: 8 alunos
- (2-10:ºA; 1-10.ºB;4-10.ºDe 1-10.ºE)
- 5 alunos- frequentaram – 1 Sessão-7%
- 1 aluno- frequentou – 2 Sessões -14%
- 1 aluno- frequentou – 6 Sessões - 43%
- 1 aluno- frequentou – 7 Sessões - 50%

- Fraca assiduidade

NÚCLEO DE EXPLICAÇÕES (ES)

- **Português**- 11ºAno
- 16 Sessões
- Compareceram: 11 alunos
- (6-11:ºA; 3-11.ºC e 2 – 3.ºAno Profissional-TL)
- 5 alunos- frequentaram – 1 Sessão- 6,3%
- 3 alunos- frequentaram – 2 Sessões- 12,5%
- 1 aluno- frequentou – 3 Sessões -18,8%
- 1 aluno- frequentou – 7 Sessões – 44%

- Fraca assiduidade

NÚCLEO DE EXPLICAÇÕES (ES)

- **História A**-13 Sessões
- Compareceram: 10 alunos (7 -1S; 3-2S)
- **Mat A** -11.º Ano- 16 Sessões
- Compareceram: 14 alunos (2 -1S; 8-2S;1-4S;1-6S;1-8S e 1-10S)
- **Filosofia-** 10.º- 10 Sessões
- Compareceram: 26 alunos (7 -1S; 3-2S)
- (10ºB-2-1S;3-2S;1-3S;3-4S e 2-5S -11alunos)
- (10.ºC-7-1S; 1-2S; 1-3S e 1-4S – 10 alunos)
- (10.ºD- 3-1S-3 alunos)
- 11.º- 15 Sessões
- Compareceram: 5 alunos (4 -1S; 1-13S)
- (11ºA e 11.ºB- 2 alunos de cada turma -1S)
- (11.ºC-1- 13S –a partir de nov apenas esta aluna frequentou)
- Fraca assiduidade

NÚCLEO DE EXPLICAÇÕES (ES)

Geometria Descritiva A- 11ºAno

- 11 Sessões
- Compareceram: 16 alunos
- (3-11:ºA; 13-11.ºD)
- (11ºA -2-1S;1-2S – 3 alunos)
- (11.ºD-4-1S; 2-3S; 4-4S; 1-5S e 2-6S – 13 alunos)
- **Biologia e Geologia- 10.ºAno**
- 10.º A- 14 Sessões –Não compareceu nenhum aluno
- 10.ºB-14 Sessões
- (1-2s;2-1S;1-4S; 1-5S e 1-6S)
- **MAT A – 12.ºAno**
- 13 Sessões
- Compareceram: 11 alunos 8-12:ºA; 3-12.ºD)
- (12ºA -5-1S;2-6S ,1-7S)
- (12.ºB- 1-10S; 1-9S ,1-8S)

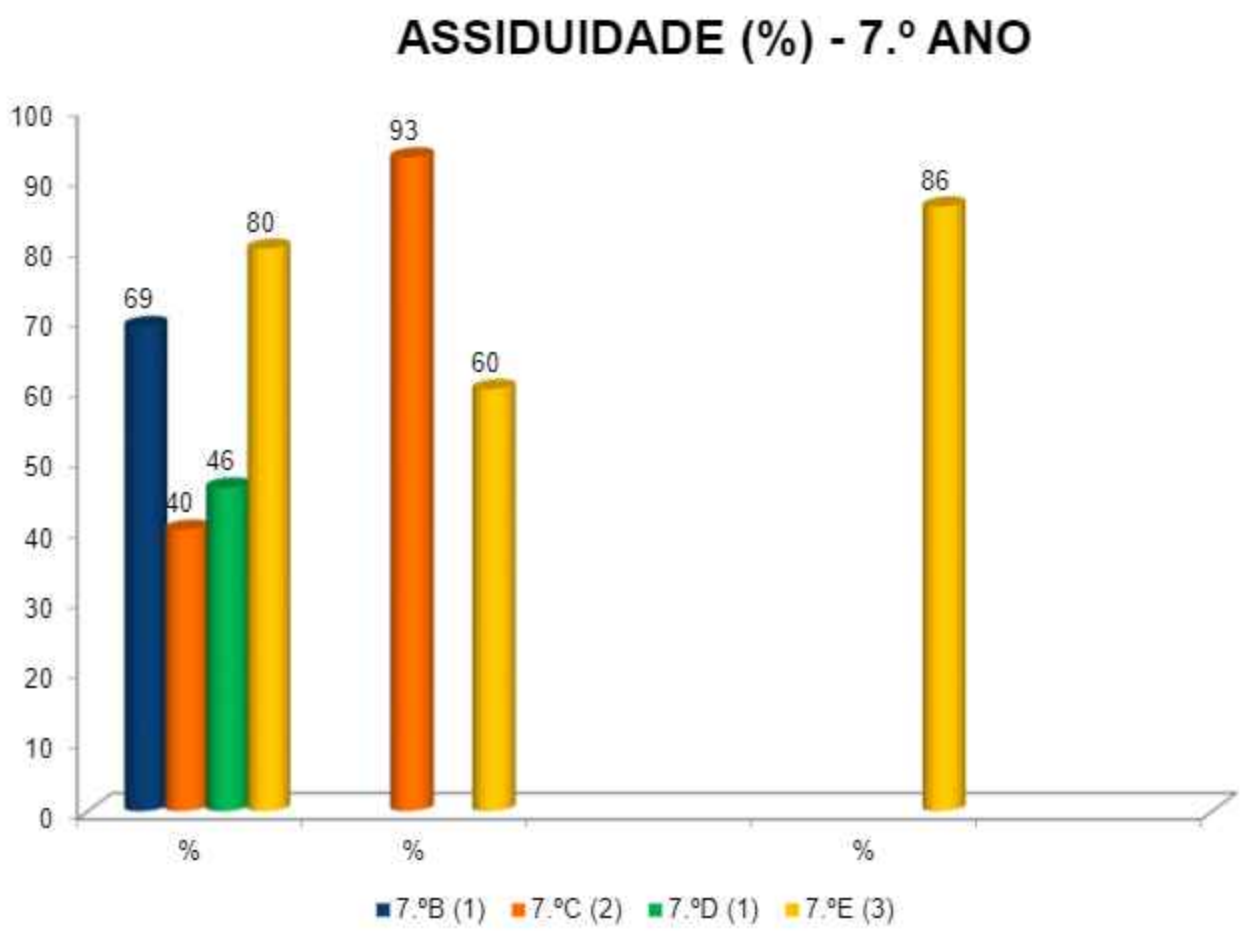
NÚCLEO DE EXPLICAÇÕES (ES)

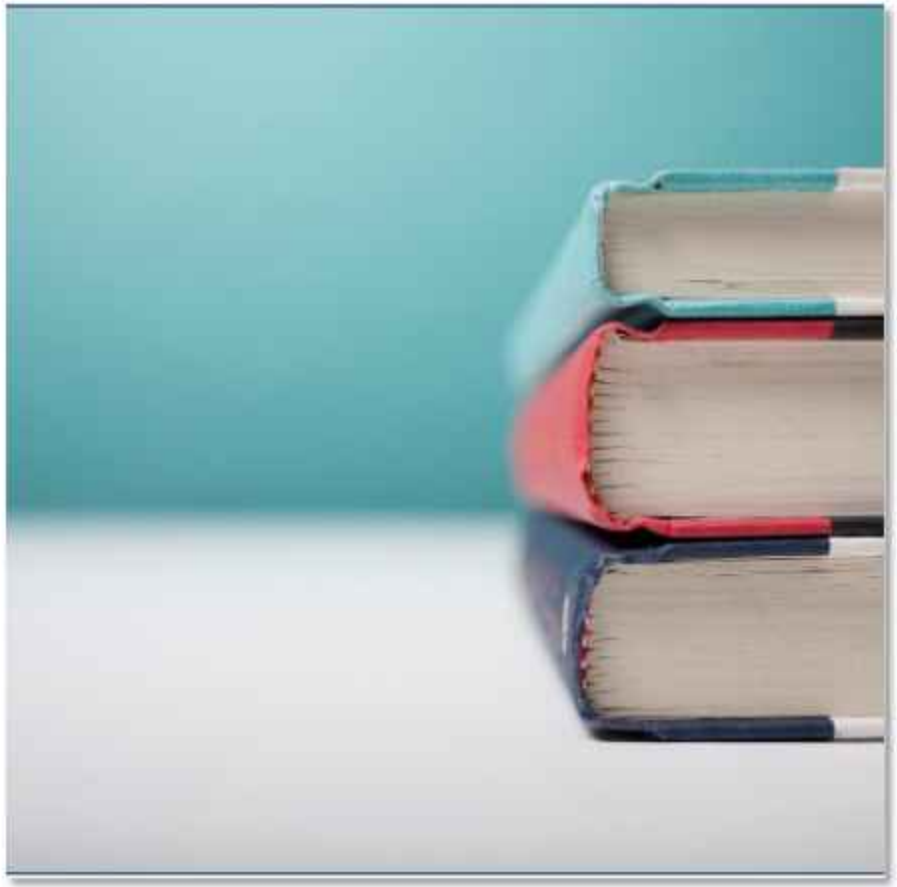
De um modo geral - Fraca assiduidade

Frequentado por alunos interessados e empenhados em melhorar os seus resultados escolares, e que querem desenvolver as suas capacidades.

Esta modalidade permite que os alunos compreendam melhor e mais eficazmente a matéria lecionada nas aulas, consolidando melhor as suas aprendizagens.

APOIO TUTORIAL ESPECÍFICO (ATE)





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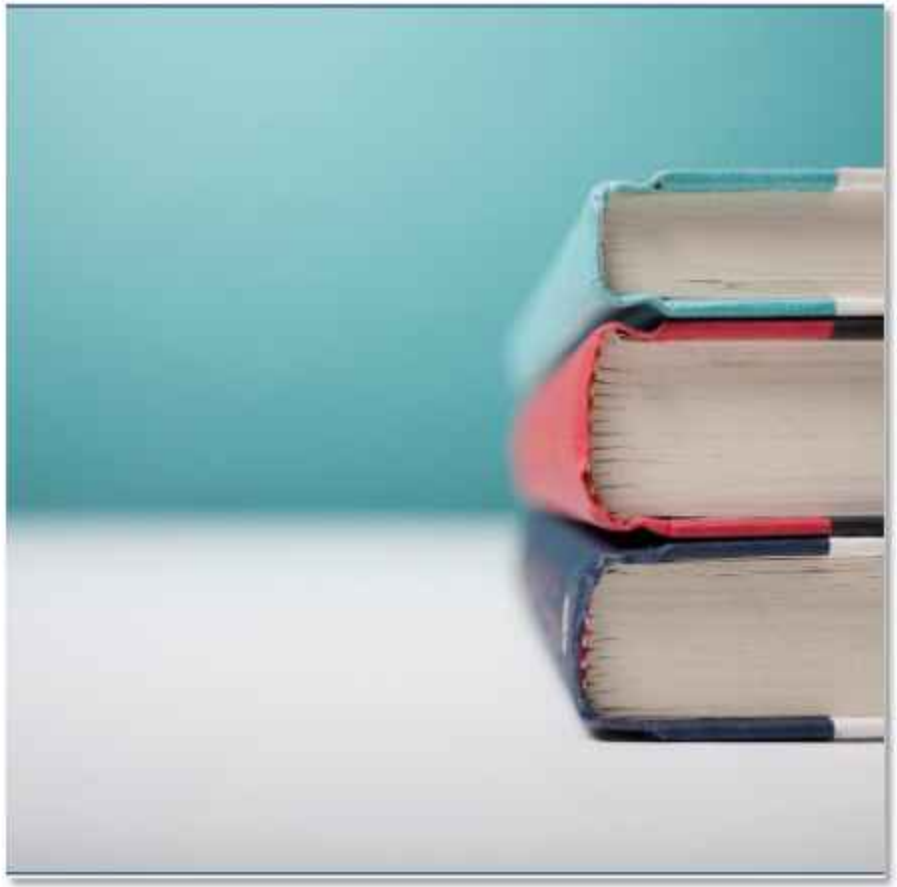
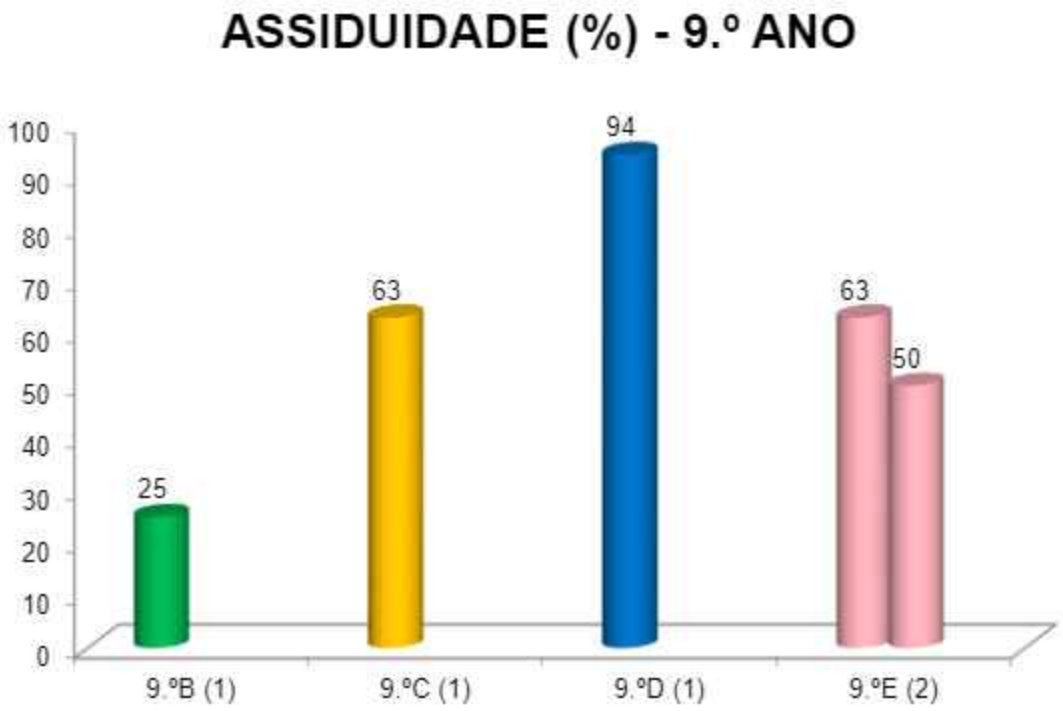
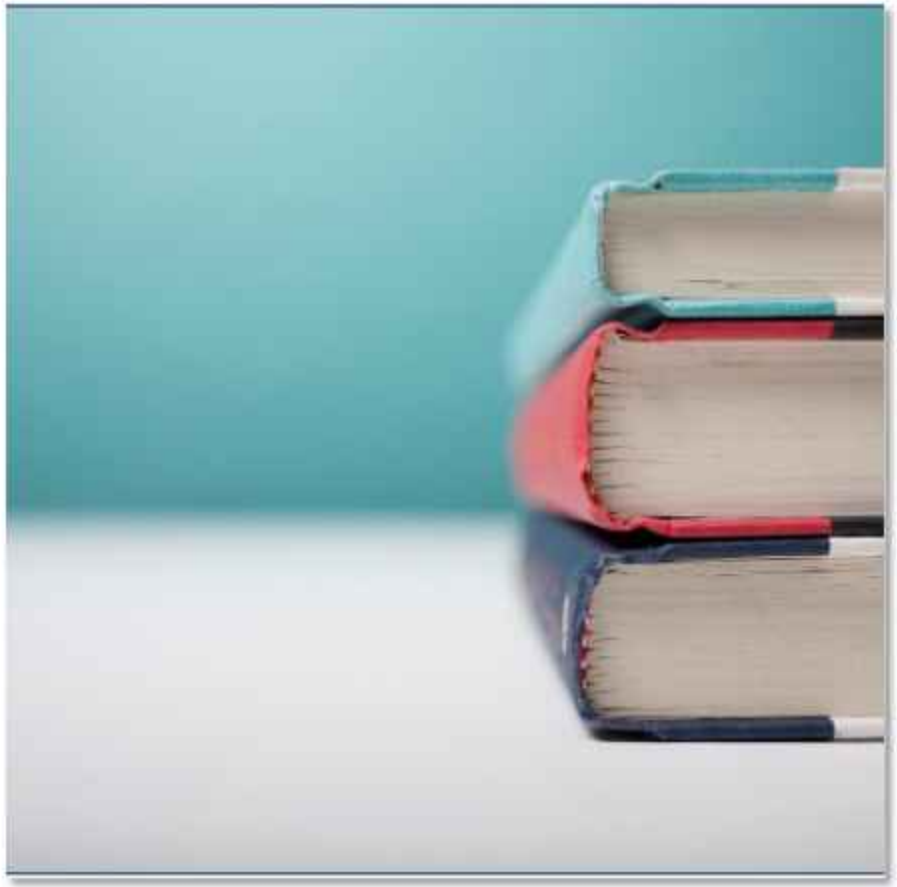
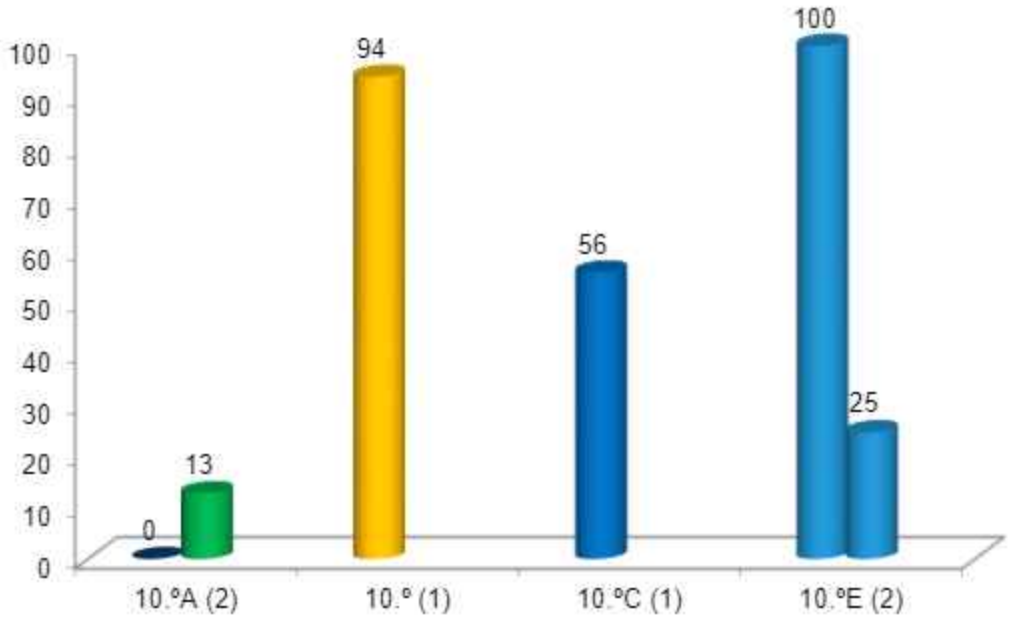


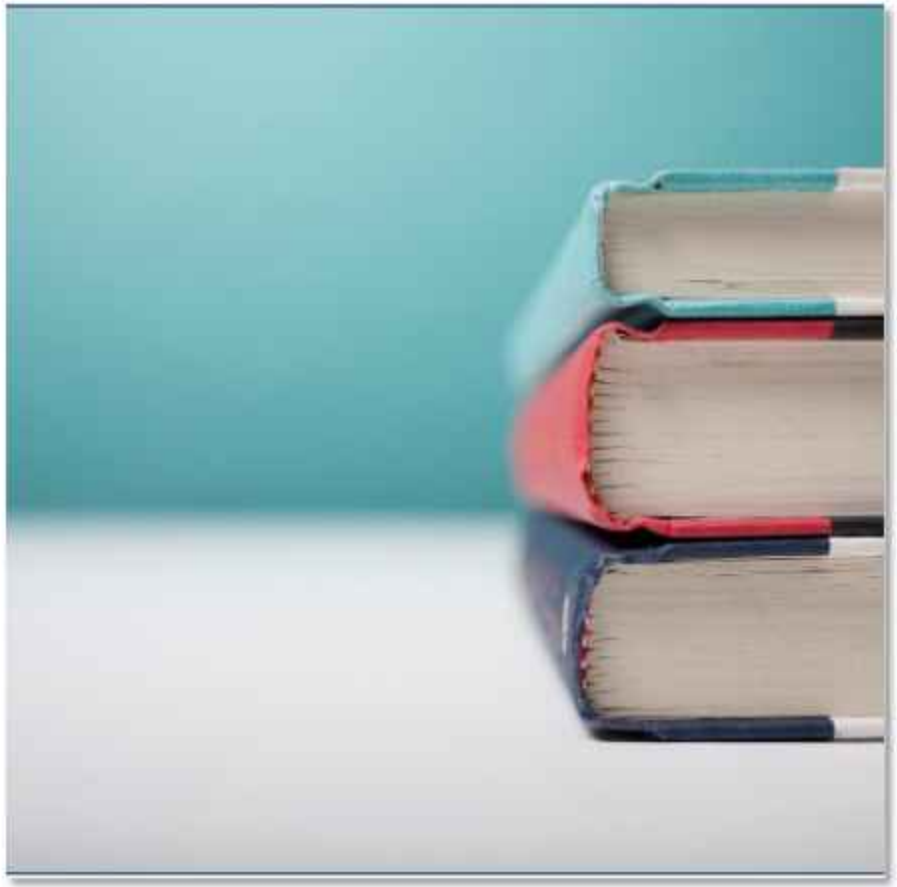
APOIO TUTORIAL ESPECÍFICO (ATE)





APOIO TUTORIAL ESPECÍFICO (ATE)





APOIO TUTORIAL ESPECÍFICO (ATE)

Pontos fortes

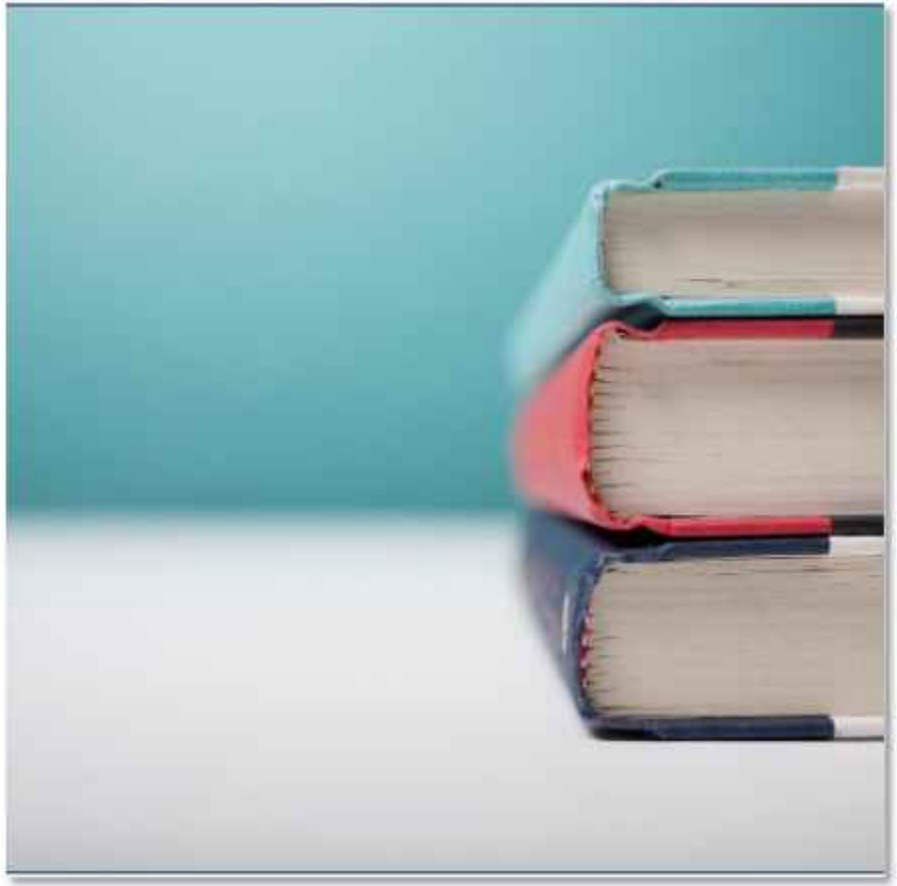
-Assiduidade dos alunos (Perfil do docente/ Atividades realizadas)

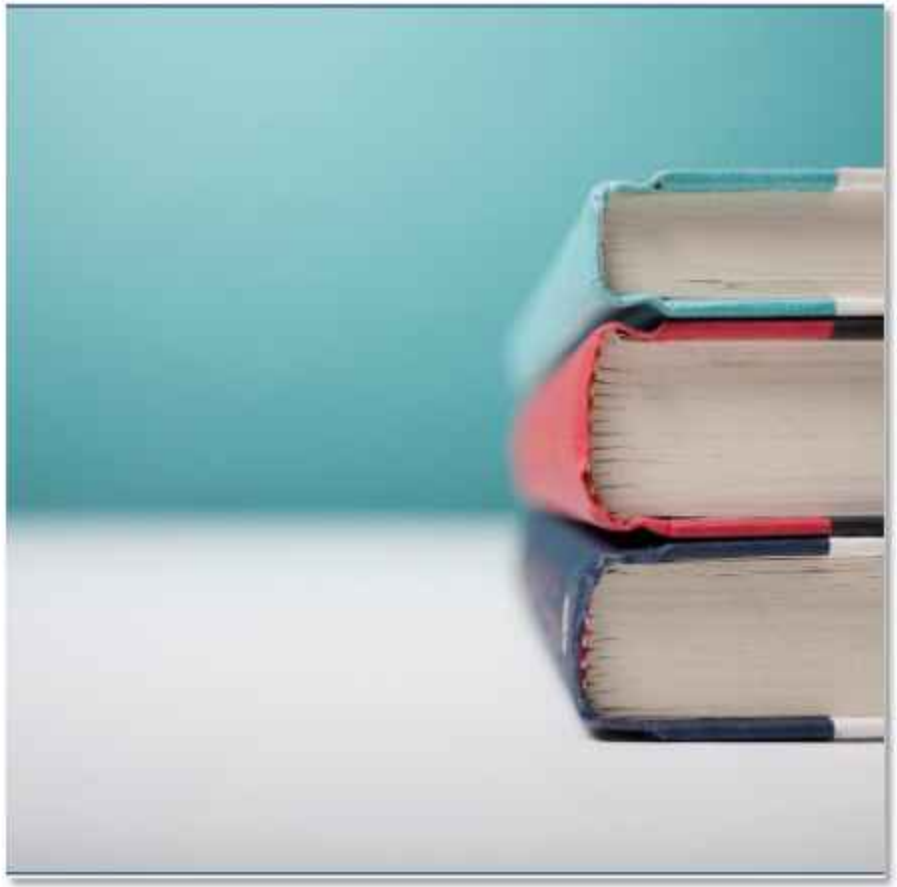
Pontos fracos

-Ainda há uma grande percentagem (73%) de alunos com 3 ou mais níveis inferiores a três(EB)

-Apenas 4 alunos reuniam condições para transitar de ano (27%)

-No ES apenas uma aluna não obteve qualquer classificação inferior a 10 (17%).



CONCLUSÃO

Uma parte significativa dos alunos apresentou uma ligeira melhoria nas aprendizagens, embora ainda não tenham conseguido melhorar os seus níveis/classificações.
O balanço das modalidades de apoio é satisfatório.